

Louise McLoay
16,

PORT PIRIE HIGH SCHOOL *MAGAZINE*



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School Hymn

We build our School on Thee, O Lord,
To Thee we bring our common need:
The loving heart, the helpful word,
The tender thought, the kindly deed.
With these, we pray Thy Spirit may
Be present in our School today.

Hold Thou each hand to keep it just,
Touch Thou our hearts and make them pure.
If Thou be with us all we must
Be faithful friends and comrades sure.
Dear Lord, we pray Thy Spirit may
Enrich and bless our School alway.

Amen.

Staff

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Mr. J. A. McCarthy, A.U.A.

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Editorial 1962

"Albeit those purple grapes hang high,
Like the fox in the ancient tale,
Let us pause and try, ere we them by,
Though we, like the fox, may fail."

—Ye Wearie Wayfarer.

The day may be long and the time before the next week-end may seem eternity, yet when the faltering student considers his plight, he may realize that, as others have trudged the long path of perseverance to success, so should he be able to follow in their footsteps.

Why shouldn't we aim high? If everybody was content to be a clerk, messenger boy or labourer, from whence would come our executives, managers and business magnates? Someone will fill these positions, so why not the students of Port Pirie High School? Of course, it is by no means an easy step. Years of study must be completed and numerous examinations passed, all this while the ambitious student watches his friends depart one by one into the outside world. The price of success is high, but so are the rewards. Surely it is worth spending four or five years of life for the happiness of fifty? As Macbeth said, "The night is long that never finds the day."

Although somebody has to fill the high positions in society, unfortunately not everyone can do this. But by perseverance and genuine hard work it is possible for the average person to secure a satisfying position in life for himself.

Thus, next time you sit in school listening to the teacher's voice rambling on about the ancient Kings of Egypt or the complications of algebra, or listen to a dry discourse on the vagaries of the Latin language, reflect for a moment on what I have said, and perhaps the lesson will take on a new meaning, and the afternoon seem not quite so pleasantly warm and sleepy.

Tony Orchard, IVG. (Editor).



PREFECTS

Front: A. Bowley, M. Barr, P. McManus (Deputy), K. Masters (Head), K. Murdock, M. Reichelt, B. Bentley.
 Centre: T. Higginbottom, R. Good, L. Merchant, D. Kershaw, J. Davey, T. Orchard, M. Kiosoglous (Head).
 Back: R. Heller, G. Magor (Deputy), P. Rees, G. Neagle, N. Kirk.

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J. Grey.

Second: S. Lane, M. Potter, J. Bollmeyer,
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Hogben, G. Saint, B. Couzner.

Au Revoir

Mr. I. F. Coward, B.A., B.Ec., A.C.U.A.

In February, 1959, Mr. Coward took up his appointment as Headmaster of Port Pirie High School, succeeding Mr. Pine. A graduate of the Adelaide Teachers' College and Adelaide University, he began his teaching career at the Kapunda High School. From there he transferred to Woodville and Peterborough High Schools before serving with the R.A.A.F. during the Second World War. After the war, he was appointed to Unley High School and was later appointed Headmaster of Millicent High School. Before being made Headmaster of Port Pirie High School, Mr. Coward was Headmaster at Nuriootpa. Next year he will be the Principal of Norwood High School.

During Mr. Coward's term of office at P.P.H.S., many important projects have been completed, in and around the school. Land adjoining the school was purchased from the Port Pirie Corporation for the new high school, and an additional block behind the Technical School was given by the Port Pirie Trotting and Racing Club. Four new tennis courts have been put down on this block, and the remainder filled and sealed for hockey and baseball playing areas. Four tennis courts were put down on land adjoining the oval and recently two shelter sheds have been erected near these courts. The school oval has been replanted and supplied with a new efficient watering system, and an all-weather road made between the oval and the school. In addition, cement-bordered flower beds were put down along the front of the school, and many trees planted in the school grounds. To accommodate an expanding school population, which increased to 808 in 1962, six new classrooms and a double-unit Physics and Chemistry Laboratory were built. A new Fiction Library, and many of the other improvements made to the school are indications of Mr. Coward's vigour, foresight, and interest in the school.

In addition to his official duties, which have been demanding, Mr. Coward has been secretary of the Port Pirie Community Swimming Pool committee, and a driving force behind its activities.

We are sorry that Mr. Coward will be leaving us at the end of the year but are pleased that the Education Department thinks so highly of him that he has been made Principal of one of the biggest metropolitan high schools, and we congratulate him on his appointment. We wish him well in his new school and future career.

Mr. J. A. McCarthy, A.C.U.A.

Mr. McCarthy was first appointed to Gladstone High School in 1930 and taught there for three years before being transferred to Adelaide High School in 1934. After nine years there he was appointed in 1944 to Peterborough High School as a Senior Master, and taught there until 1952. During the time he was also Registrar of the Peterborough Technical School. In 1953 he came to Port Pirie High School and has been our Deputy Headmaster since 1960.

Mr. McCarthy has had a long association with sport and sports organizations, first as an athlete and later as an administrator, and his prowess as a sportsman and exceptional ability as an organizer are well known. He played league football for Glenelg and was narrowly beaten in the Stawell Gift in 1936. From 1937 to 1944 he was a member of the committee which initiated and organized the Combined Public Schools Games, being secretary of this body from 1938 to 1941, and president until 1943.

After being appointed to P.P.H.S. in 1953, Mr. McCarthy, assisted by Mr. L. D. Russell, revised, in 1954, the programme, constitution and rules of the Upper Northern High Schools' Sports. As Sportsmaster, Mr. McCarthy has run all our High School Sports Days since 1954 in his efficient, capable way, and the success of each of these has been a tribute to his hard work and ability. The High School sports held this year, the first in South Australia ever held at night under floodlights, were run so well that Mr. Richards, Superintendent of High Schools, praised Mr. McCarthy as the man who stood "head and shoulders above all others in the whole of South Australia in sports organization".

In addition to his teaching duties in the school Mr. McCarthy was school treasurer from 1953 to 1959, treasurer of the Parents' and Friends' Association, and has supervised the tuck shop since coming to the school. He was largely responsible for the renovations made to the tuckshop and two staff rooms.

He has been a member of the Port Pirie Athletic Assoc. since 1957, serving the body as assistant secretary until 1959, and as secretary since 1960. In recognition of his services to this Association and to athletics he has been made a Life Member. He is also a member of the Golf Club and was on its Committee from 1957 to 1960. Indicative of his services to sport in Port Pirie is the fact that he has not only supervised the grassing of the school oval so capably but also was responsible in no small part for the successful grassing of the Salesian College oval, and as well has undertaken to perform a similar duty on behalf of the Port Pirie Hockey Association at Leonard Park.

It is with regret that we say "Au Revoir" to Mr. McCarthy. We have been fortunate in having the benefit of his knowledge, sportsmanship, organizing ability, and service to the school for a long time, and we wish him well in his new school and future career.

House Notes

BARKER HOUSE

Barker has maintained top position for most of the year, and still was at the time this report was written. This made it easy going for the captains who were elected by the members of the House. These were Kathryn Masters and Vera Davies, captain and vice respectively for the girls, while Terry Higginbottom was captain of the boys with Dale McDonald as his deputy. These four, together with the help of Mr. Burdon, Mr. Stretton, Mr. Ford, Mr. Parsons, Mr. Dodd and Miss Peacock, have worked together efficiently to push Barker to the position it now holds — the TOP. We thank the House Masters and Mistresses sincerely for their help. We also hope that in future years Barker House can keep this position as it is a great privilege to captain such a House.

Barker, in the Swimming Carnival, came a very close second to Flinders House, with Stuart third followed by Eyre House. Congratulations are extended to Josepha Tyndale and Terry Higginbottom, both of whom won swimming cups, and also to all others, specially to Flinders House, who excelled themselves in the water.

We were in a similar position, second, on the sporting field, except that there was a greater margin between us and Stuart House, who came first. However, we have a very promising athlete in Kaye Norton who won the Junior Cup. We take this opportunity to congratulate Faith Hector and Geoff Magor, Stuart captains, for their excellence on Sports Night. Mr. McCarthy also must be congratulated for his sturdy work in organising our first Sports Night. Under Mr. Burdon's and Mr. Stretton's strict supervision the boys' ball-games teams did exceptionally well; so also did the girls under Miss Peacock.

Peter Kretschmer, a member of Barker House, for his brilliance on both the football field and on the tennis court was awarded the "Sportsman of the Month" Trophy for September. Congratulations Peter!

Barker has averaged near the top position for studies so far this year, thus giving us a good lead. Perhaps Barker has all the 'swots' and no athletes, which does show in the sporting results each week — more so in the Upper-School. Two outstanding students who have done well, not only for their house but also for themselves in their studies, are Margaret Jensen and Alison Bowley.

It is very pleasing to see the willingness and devotion by the members of Barker House and by keeping up the good work, Barker House could quite easily take the honours again next year. How about it Barker?

Kathryn Masters and Terry Higginbottom,
Barker House Captains.

EYRE HOUSE

At the beginning of the year the house captains were elected. Pam McManus and Margaret Barr were elected as the house captains for the girls and Michael Kiosoglous and B. Brown were chosen to represent the boys.

Eyre got off to a bad start at the beginning of the year by coming last in the Swimming Carnival. However, we were fortunate enough in having the junior swimming champion, Michael Coward, in our house. We would like to congratulate T. Higginbottom, J. Tyndale and J. Bollmeyer for their fine performances at the carnival and also Flinders House for winning the competition.

Although Eyre finished third in the Sports Night we would like to thank all Eyre students who participated in the events. We extend our congratulations to N. Thomas, J. Djakovik and K. McCormick, all of whom are in Eyre House, for finishing first, second and third respectively in the Junior Boy's Cup. Congratulations must be given to G. Magor, M. Wauchope, C. Zubrinich and K. Norton for winning the remaining trophies.

The biggest event of the year — the Inter-School Sports found Pirie High short of good athletes; but we won nearly every ball game event because of the support shown by Mr. Burdon, Mr. Clisby and Miss Auzins in coaching the members of the teams.

Throughout the year Eyre has excelled in the fortnightly studies and this has enabled us to make up the leeway due to our poor sports' results and maintain second position. Eyre House received top marks for the first term examinations and we would like to thank all those who have topped their classes. These include A. Orchard, M. Barr, B. Brown, M. Nicholls, J. Harmer, R. O'Shaughnessy, C. Williams, A. Copley, R. Yates and J. Caputo. We hope that Eyreites will continue the good work.

During the year the Upper-School sports were held on Wednesday afternoon. The boys' tennis did not lose a match throughout the year. The boys' football and the girls' tennis were not as fortunate. The competition in the second and first year sports teams was fairly well divided but in some of the teams we did not fill a complete side. This is unfortunate because it is the members' duty to their house to compete in sports teams.

Finally we would like to thank the House Masters and Mistresses of Eyre for the work and time they have spent for us throughout the year.

Pam McManus and Michael Kiosoglous,
House Captains.

House Notes

FLINDERS HOUSE

This year has been one of mixed fortunes for Flinders, but we would like to congratulate the other houses on the sportsman-like manner in which all contests have been tackled, and thank the members of Flinders House for their co-operation throughout the year. At the time of writing this report, we are third, but still have a good chance of finishing the year in a higher position.

Captains elected were Lorraine Merchant, deputy Joy Farrell (who left early in the year and whose place was taken by Lorraine Coles), Rodney Heller and deputy Neil Kirk.

We started the year off well at the Swimming Carnival by winning the Bruse Shield for the second time in succession. The shield was presented to the swimming captains, Lorraine Coles and Richard Viner-Smith. Barker House, and the cup winners, Terry Higginbottom and Josepha Tyndale, are to be congratulated on the strong competition they gave us.

The Sports Night held during the second term was not so successful for Flinders, which gained only fourth position. Although we lacked outstanding athletes, those who competed gave their best for the House. Flinders repeated last year's performance gaining second position to Stuart in the House Parade for the Allchurch Cup. Our congratulations go to Stuart House for their outstanding results, especially to captains Faith Hector and Geoff Magor. Mr. McCarthy must be praised for doing so much to make the school's first Sports Night such a great success.

In weekly sports and fortnightly tests throughout the year Flinders has gained its fair share of points. The top Upper-School basketball team did very well, losing only one match. Anne Hutchinson was outstanding in both basketball and softball. Lynette Caines is to be congratulated on winning the Pirie and Districts, Under 18, Tennis Championship. The first year teams showed a lot of promise for the future and must be praised on their fine efforts. Academically, we did not distinguish ourselves, but some of our students held good class positions throughout the year, thus earning many valuable points. Several of these students were G. Neagle, M. Webb, C. Gledden, M. Potter, M. Martin, K. Wills and G. Brown. Perhaps next year Flinders will achieve that little extra to take it to the top.

Finally, we would like to thank our House Masters and Mistresses for their assistance during the year.

Lorraine Merchant, House Captain.

STUART HOUSE

During the year Stuartites have again succeeded in sporting activities, but as was the case last year, we have not done as well in study or swimming, although we did not disgrace ourselves.

We began the year well by winning the shield on Sports Day. Excellent team spirit was shown in the marching display and Stuart again won the cup which was awarded for this event. The ball games and athletics teams did well and all members must be congratulated. This year Stuart again had three cup winners. Christine Zubrinich gave an excellent performance of her athletic abilities, and won the Senior Girls' Cup; Malcolm Wauchope and Geoff Magor both gave a fine performance of friendly rivalry, but could not take the cup away from each other and the competition ended in a draw for the Senior Boys' Cup.

The Swimming Carnival, however, did not result in our favour, although Stuart had some good swimmers. Congratulations go to Jill Bollmeyer and Doug. Gillies, captains of boys' and girls' teams, for their efforts.

Football and basketball results during the year have been good. Tennis and softball have started again and it is hoped that the first and second year students will help to put our percent up a little higher than it is now. The captains of the individual teams must be thanked for the work they have done to keep the teams organized.

Those who excelled in study were B. Phillis (IG1), H. Cummins (IC1), L. Geyer (IT2), J. Heggarty (IIC2), A. Selby (IIT1) and P. Barnes (IIIG1).

Thanks go to Jenny Arnold and Doug. Gillies, for the help which they have given throughout the year, and to all the teachers who have helped to organize the various teams.

Let us hope that next year Stuart will improve in study, and again take the shield on Sports Day!

Faith Hector, Stuart House Captain.

School at Sport



Cricket Summary

The High School cricket team which competed in the Port Pirie 'B' Grade Association completed a very successful 1961-62 season having taken top honours in the final. The competition was very keen throughout the season, and all of the games were played in good spirit. High School finished the minor round in third place, Solomontown and Junior Colts, first and second respectively and South last. Junior Colts and High School met in the preliminary final, and the winner earned the right to play Solomontown for the premiership. Having lost all matches against Junior Colts during the season, High School was given little chance of success, but what was thought to be the upset of the season occurred, and High School took out the honours.

However, the following week saw an even bigger upset occur when High School, well led by Captain-Coach Brian Shephard, who compiled an undefeated century, defeated Solomontown by just a few runs. Brian must be congratulated for his success as Coach during the season, and all of the players, whether in their first season of competitive cricket or not, learned much from his coaching. Congratulations must also go to Sid Allan, the second senior in the side, who was only too willing to help out when High School suffered the unfortunate loss of Ashley Allan and Terry Evans. He and promising young batsman Haydn Madigan also contributed more than their share in winning the shield which was being presented for only the second time.

The team has started the 1962-63 season very successfully, having won the first two matches. With the return of Darryl Lynch as coach, and Sid Allan as captain, High School have much batting and bowling potential and another successful season is hoped for.

G. Saint, I1IG1.

Tennis

This year many keen sporting students were disappointed because there was not a Kadina trip. When a student takes part in the weekly matches he does so with the aim that he will someday make the School team, but now without this goal it is evident that that sporting spirit is lacking. The good standard of tennis has still, however, been maintained. We hope that next year there will be an inter-school sports trip to Kadina.

During the first term we were fortunate in having here again "The Advertiser" tennis coach, Mr. Clem Teague, who passed on valu-

able information to players of the school. On the first day he showed a new film, demonstrating various strokes, to the players. On behalf of the players, who participated in the coaching, I would like to thank Mr. Teague and "The Advertiser" for making the visit possible.

Over the Easter week-end many High School players participated in the Easter Tournament. Among those who met with success were Peter Kretschmer, Roger Davey, Beverly Bessen and Grant Simes. Peter also won the under 15 Boys' Singles at Goodwood during the September holidays.

This year the High School has entered a team in the Port Pirie District Tennis Association. The team will be managed and coached by Mr. K. Davey. We are sure that the whole school joins with us in wishing the team the best of luck.

During the Labour Day week-end fifty young teenagers were selected from the country to participate in tennis coaching in Adelaide. Of this fifty, seven were selected from Port Pirie High School. The students attended lectures, films and indoor, as well as outdoor, demonstrations. Many well-known Adelaide coaches showed the students the necessities of good, sound tennis. All in all, the trip was a success, and we would like to thank the S.A.L.T.A. for holding the coaching school.

Judy Davey and Michael Kiosoglous, IVG.

Basketball Report

I would like to congratulate all the girls who have played for the High School this season on their keen interest and regular attendance at practices. This year was again one of great success for the eight High School teams. The A1 team reached the semi-finals but unfortunately the A2 and A3 teams were beaten by a mere one goal and two goals respectively in their finals.

To complete the season the A1 team challenged the staff to a match, but unfortunately the staff beat us. However, everyone thoroughly enjoyed it, although I noticed that some of the teachers seemed a little stiff afterwards.

Many younger first year girls showed enthusiasm and ability in both class and school matches, in which Miss Donaldson must be thanked for organising the teams and matches.

The coaches have done a marvellous job by increasing the girls' interest. On behalf of all the girls I would like to thank the coaches: Mrs. Masters, Mrs. Potter, Miss Peacock and Miss Woolford for the time they have sacrificed to coach us.

Pam McManus, IVG.

Junior Colts Football

The 1962 football season for the Port Pirie High School Junior Colts was quite good, and although defeated for premiership honours by Salesian College, we improved one position on last year's efforts, to be runners-up.

In the early matches we were defeated by both Proprietary and Salesian College, but were able to defeat the other teams in the competition. However we had our revenge on Proprietary in the preliminary final, but found Salesian College much too good for us in the final. Our hearty congratulations to Salesian College and their coach for a fine effort throughout the year.

I was selected captain and Kevin Conder, vice-captain, for the season, and on behalf of the team I would like to thank Mr. Stretton for his help throughout the year, without which the High School could not have rendered a team. We also thank Solomontown Football Club for sponsoring us again this season and greatly appreciate the assistance given to us throughout the season.

I was very thrilled to have been awarded the Allchurch Medal this season, and congratulate Geoff Kirby and Trevor Hubert for being the runners-up by one point. Although all players in the team played well throughout the season, Micky Nunan, the squirt of the team, proved himself a real battler on many occasions.

The whole team is looking forward to next year's competition, and feel that having improved one position this year, we can do it again next year, and take out the premiership.

Peter Kretschmer, IIG2.

Hockey

This year the High School entered four teams in the local Port Pirie Hockey Association. Miss Treloar and Miss Auzins were again the coaches, and Miss Warland came out to give us exercises which were very beneficial and which included running around the oval twice each practice night, much to the amusement of the onlookers.

The 'A' team did very well to be narrowly beaten on a countback by Rockets into fourth position. This was a fine effort as they are a very young team and should do well in future years. The 'B' team entered the semi-finals but were beaten by Crystal Brook. The 'B's' played against the 'C' team and after three play-offs they eventually won. This was due to the first match being cancelled through rain, in which there was more laughing than serious playing. In the finals, the 'B' team held Crystal Brook 'B'

at one all, but in the extra twenty minutes Crystal Brook scored an extra goal.

The 'C' team entered the preliminary finals, which was a very good effort. The 'D' team, although they did not reach the first four, had good fun during the season, and it is hoped that they will play again next year.

To end the season, the four teams went on a bicycle hike to Caines' Hill, where there was a barbeque lunch. Miss Treloar and Miss Auzins had great fun being pulled up and down the hills and amid screams some delightful photos were taken.

Christine Gledden, IIIC1.

Baseball

"Highs" started the 1962 Baseball season with twenty seven interested players and it was decided to field two 'B' grade teams. However, interest soon died away, until the "Highs" were left with only fourteen permanent players. Most of these were playing baseball for their first season. Mr. Dragheim was our manager and even played a few games with us as our catcher just to show us that he could play baseball.

"Highs" got off to a bad start when we were crushingly defeated in the Lightning Carnival by the Salesian College.

After that game Ross Fowler, the captain of Comets 'A' grade, came out to coach us. Under his very capable coaching, we improved with every match. The "Highs" express their gratitude to Ross for coaching us and we hope that he will coach the High School baseball team again next season.

By the beginning of the major round we were in second position with the Salesian College first. In the major round "Highs" convincingly defeated Magpies and Comets and went on to play in the final against Salesian College. This game was without a doubt the most thrilling of the season. We got off to a good start and victory seemed assured for "Highs" with a half-time lead of 9 runs to 2, but then we were hit by injuries; R. Broadstock, our first base player sprained his back and had to retire to the bench and our catcher, Joe Mezzini, sprained his thumb. After that our side seemed to lose heart and we finally lost by 10 runs to 15.

Our Wind-Up Party was held at Arundsen's billiard room on the night following the finals. Trophies were presented to all those who won them. The "Highs" presented Ross with a gift to express their gratitude.

Joe Mezzini, IVC.

Revue '62'

The Annual Swimming Carnival

After many weeks of hard work by Mr. Ford and other members of the staff the day of the swimming carnival finals came at last. Many parents and friends turned out on that hot Friday to see the finals of the heats, which had been run on the previous Monday.

Flinders and Barker had distinguished themselves from Eyre and Stuart and as the end of the day drew near Flinders edged away to defeat Barker by 3 points. Although there were many possibilities for the 1964 Olympic Games Richard Viner-Smith distinguished himself from the other competitors.

The day's most spectacular event was the Senior Boys' Relay in which Barker had a victory over Flinders and Eyre. Barker also defeated Flinders in the Senior Girls' Relay, but unfortunately for Barker the allotted points were not sufficient to push that house to the top of the list.

Tribute must be paid to Mr. Ford, Mr. Barnes and other staff members for their efficient organising and congratulations must go to Richard Viner-Smith, the cup winners and all house members who swam for their teams.

Terry Higgenbottom, IVC.

Results of the Swimming Carnival 1962

Boys' under 13, Freestyle 33 1/3 yds.: M. Coward, G. Ross, R. Kretschmer, 22 secs. Girls' Open Backstroke, 66 2/3 yds.: C. Gooley, A. Hutchinson, J. Tyndale, 58.9. Boys' Open Butterfly, 33 1/3: R. Viner-Smith, T. Higginbottom, R. Nichols, 25. Girls' under 13, Freestyle 33 1/3: M. Seyfang, W. Coles, M. Andrewartha, 26.4.

Boys' Open Breaststroke 66 2/3: R. Viner-Smith, R. Leverington, D. Gillies, 56.5 (record). Girls' Open Breaststroke 66 2/3: J. Tyndale, A.

Hutchinson, M. Potter, 62.9 (record). Boys' under 13, Breast/Backstroke 33 1/3: M. Coward, D. Roberts, T. Whitworth, 29.1. Girls' under 13, Breast/Backstroke 33 1/3: D. Greenwood, E. Nelson, J. Coultas, 35 (record).

Boys' Open Freestyle 100: T. Higgenbottom, J. Andrew, R. Viner-Smith, 66.3. Girls' Open Freestyle 100: J. Bollmeyer, J. Tynedale, C. Gooley, 79.5. Boys' under 14, Freestyle 33 1/3: K. Roads, R. Thomas, L. Croser, 21. Girls' under 14, Freestyle 33 1/3: V. Heal, J. Bollmeyer, C. Gooley, 26.5. Boys' under 16, Breaststroke 66 2/3: T. Higginbottom, R. Leverington, D. Gillies, 60.2. Girls' under 16, Breaststroke 66 2/3: J. Tyndale, A. Hutchinson, M. Potter, 70 secs. Boys' under 14, Breaststroke, 33 1/3: T. Madigan, M. Martin, R. Thomas, 32.8. Girls' under 14, Breaststroke, 33 1/3: S. Fraser, F. Roberts, E. Camporeale, 40.5.

Boys' under 16, Freestyle 100: T. Higgenbottom, J. Andrew, R. Nichols, 67.6 (record). Girls' under 16, Freestyle 66 2/3: A. Hutchinson, J. Tyndale, C. Gooley, 50.3. Boys' under 15, Freestyle 66 2/3: G. Cooper, J. Richens, T. Madigan, 43 (record). Girls' under 15 Breaststroke 66 2/3: G. Deyer, S. Evans, M. Warne, 65.8 (record). Boys' under 15 Breaststroke 66 2/3: T. Madigan, D. Hazel, M. Martin, 61.3 (record). Girls' under 15, Freestyle 66 2/3: J. Bollmeyer, C. Gooley, S. Evans, 48.8.

Boys' Junior Relay: Stuart, Eyre, Barker, 84. Girls' Junior Relay: Stuart Flinders, Barker 95.4. Boys' Senior Relay: Barker, Eyre, Flinders, 82. Girls' Senior Relay: Barker, Stuart, Finders, 102.6.

Aggregate Points:

Flinders	103	Stuart	90
Barker	100	Eyre	48

First Sport's Night . . .

Results:

For the first time in the history of Sports Days in South Australia our annual school sports were held under floodlights on 31st March on the Memorial Oval.

Events started promptly and ran to time throughout the evening because of the outstanding organization by Mr. McCarthy.

The main event of the night, the house parade, was led by last year's winner, Stuart. While the teams were assembled in front of the grandstand the sports were officially opened by Mr. Richards, Superintendent of High Schools.

The Allchurch Cup, presented to the best marching team, was for the third year in succession won by Stuart House.

Although there were no new records broken, there were outstanding performance by the cup winners and the runners up. The cup winners and runners up were:

Senior Boys: Geoffrey Magor (S) and Malcolm Wauchope (B), 22 pts. Runner-up: Wayne Kretschmer (B), 6 pts.

Junior Boys: Norm Thomas (E), 25 pts.. Runner-up: John Djakovic (E) 11 pts.

Senior Girls: Christine Zubrinich (S), 18 pts. Runner-up: Faith Hector (S), 14 pts.

Junior Girls: Kay Norton (B), 10 pts. Runner-up: Susan Keast (F), 9 pts.

After many weeks of hard practice and training by all Houses, Stuart House came out on top at the end of the night.

The Final Scores Were:

Stuart	161	Eyre	106
Barker	116	Flinders	53

Christine Zubrinich, IIC2.

Senior Boys' Hop, Step & Jump: G. Magor, W. Kretschmer, R. Matters; 38 ft. Girls' Senior Corner Spry: Flinders, Stuart, Barker; 55 secs. Girls' under 14, Corner Spry: Stuart, Eyre, Barker; 61.5 secs. Junior Boys' Broad Jump: J. Djakovic, G. Williams, K. McCormack; 15 ft. 11 ins. Boys' under 14, Corner Spry: Barker, Stuart, Flinders; 65.1 secs.

Girls' Junior 60 yds.: K. Norton, B. Matters, S. Keast; 8.1 secs. Girls' Senior 60 yds.: C. Zubrinich, F. Hector, F. Sly; 8.0 secs. Girls' under 13, 60 yds.: D. Poulton, J. Springbett, D. Greenwood; 9.4 secs. Boys' under 14, 100 yds. (A): P. Kretschmer, R. Davey, S. Mezzino; 12.5 secs.

Junior Girls' Broad Jump: S. Keast, J. Broadfoot, R. Perry; 14 ft. 1 in. Boys' Senior 100 yds.: G. Magor, M. Wauchope, R. Heller; 11.1 secs. Boys' Junior 100 yds.: N. Thomas, J. Djakovic, R. Presnall; 12.1 secs. Girls' Senior Broad Jump: C. Zubrinich, F. Hector, P. Bessen; 13 ft. 5 ins. Girls' under 15, Circle Gap: Barker, Stuart, Flinders; 68.1 secs. Boys' under 13, 75 yds.: T. Whitworth, K. Franks, R. Bray, 10.5. Girls' under 14, 60 yds.: K. Norton, C. Harmer, J. McDonald; 7.9 secs. Boys' Senior 85 yds. Hurdles: M. Wauchope, W. Kretschmer, G. Hogben; 12.2 secs. Boys' under 14, 100 yds. (B): T. Bryan, A. Steff, K. Franks; 13.4 secs.

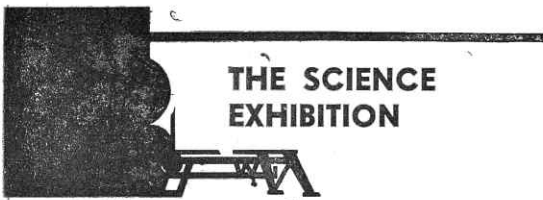
Boys' Junior 85 yds. Hurdles: N. Thomas, J. Djakovic, K. Picken; 13.2 secs. Boys' under 14, 75 yds. Hurdles: G. Walters, T. Bryan, R. Martin; 13.4 secs. Girls' Goal-Throwing Relay: Barker, Flinders, Eyre; 67 secs. Boys' Tug-O-War: Barker, Eyre, Flinders. Girls' Senior 75 yds. Hurdles: C. Zubrinich, F. Hector, K. Masters.

House Parade—Allchurch Cup: Stuart. Boys' Senior High Jump: M. Wauchope, D. Norton, G. Magor; 5 ft. 2 ins. Boys' Junior High Jump: N. Thomas, G. Cooper, E. Anderson. Boys' under 14, High Jump: R. Davey, T. Whitworth-C. McKee. Girls' Senior Circle Gap: Eyre, Barker, Stuart; 66.6 secs.

Girls' Junior 60 yds. Hurdles: D. Grocke, J. James, J. Broadfoot, 10.3 secs. Boys' under 14, 440 yds. Handicap: J. Brine, R. Davey, P. Kretschmer; 68 secs. Boys' Junior 220 yds.: N. Thomas, K. McCormack, G. Kirk; 27.8 secs.

Boys' Senior 220 yds.: G. Saint, G. Magor, M. Wauchope; 25.1 secs. Boys' under 15, Tunnel Ball: Stuart, Barker, Eyre; 60.4 secs. Girls' Senior 100 yds.: F. Hector, C. Zubrinich, F. Sly; 12.8 secs. Boys' Senior Circle Gap: Barker, Eyre, Stuart; 66.4 secs. Girls' Junior 100 yds.: K. Norton, S. Keast, J. McDonald; 12.9 secs.

Girls' Circular Relay, 440 yds.: Barker, Eyre, Flinders; 60 secs. Boys' Junior 440 yds.: N. Thomas, K. McCormack, K. Picken; 64.4 secs. Girls' under 14, 60 yds. Hurdles: S. Chapman, L. McEvoy, S. Lane; 11.8 secs. Boys' Senior 410 yds.: G. Magor, N. Wauchope, N. Kirk, 58.1 secs. Boys' Open 880 yds. Handicap: G. Evans, B. Hutchison, M. Bishop; 2 mins. 15.5 secs. Boys' under 14, Circular Relay: Stuart-Barker, Flinders; 58.8 secs. Boys' Senior 440 yds. Relay: Barker, Flinders, Stuart; 51 secs.



THE SCIENCE EXHIBITION

A memorable event took place at the Port Pirie High School on the night of Monday, the 27th of August. It was the opening of the first Science Exhibition, presented by the members of the Science Club. The exhibition was officially opened by Mr. Blaskett, a research officer from the B.H.A.S. Having recently returned from Great Britain, Mr. Blaskett, was able to give an extremely interesting talk, including a description of his visit to the Farnborough Air Display. After the official opening the visitors were entertained by Mr. Coward while the club members set their apparatus in operation.

The public began inspection of the exhibition at about 8.00 p.m. and found many interesting projects. Certificates of Merit were presented to club members who had entered exhibits, into which members had put much of their spare time. The crowd of about two hundred were puzzled by the "Magic Eye" set up by the club president Kamran Eshraghian. Other interesting exhibits in the Physics section included a wave motion machine, a wimshurst machine, a very large induction coil, and the remains of rockets which had been unsuccessful. On display in this section was the 3 ft. 4 in. PXV 4GC which was to have been launched on July 15th. This was postponed indefinitely after a slight accident. Interesting exhibits in the chemistry section included the manufacture of nitric acid, sulphuric acid by the Contact Process, chlorine, methane, phosphine, and sodium bi-carbonate by the Solvay Process. Interest was maintained until about 10.00 p.m. when the exhibition ended. Notable visitors included Mr. Blaskett, Mr. McKee, M.P., Mr. Dodd, chairman of the School Council and Mr. Arthur Hall.

The president of the club, Kamran Eshraghian, the secretary, Tony Hughes, Lorraine Merchant, the treasurer, Mr. Parsons, the supervisor, and all club members must be congratulated for their part in making the exhibition a success. The Technical School must be thanked for lending us many valuable pieces of apparatus for the exhibition. All companies and outside people are sincerely thanked for their assistance.

Keith Couzner and Darryl Matters, IVG.

The Prefects' Induction

On Tuesday, the 6th of March, the annual induction of prefects was held in the Town Hall. The singing of the School Hymn was a prelude to the proceedings.

The School Music Club, conducted by Mr. Hood and with Beth Bentley as pianiste, sang a delightful number, "If I Loved You" from "Carousel".

Mr. Dodd presented the badges to the girl prefects. They were: Kathryn Masters (head), Pam McManus (deputy), Margaret Barr, Beth Bentley, Alison Bowley, Judith Davey, Denise Kershaw, Lorraine Merchant, Kayelene Murdoch and Marilyn Reichelt.

The boy prefects received their badges from Mr. Forbes. They were: Michael Kiosoglous (head), Geoffrey Magor (deputy), Douglas Gillies, Robert Goode, Rodney Heller, Terry Higgenbottom, Neil Kirk, George Neagle, Anthony Orchard and Peter Rees.

The prefects were given advice by both Mr. Coward and Mr. Forbes, who then addressed the school and parents.

To conclude the induction Beth Bentley played "Valse in E minor" by Chopin.

Margaret Jensen and Judith Davey, IVG.

★

The Inter-School Sports

The annual Combined Sports were held at Port Pirie this year and was won by Whyalla with Port Augusta second, Port Pirie third and Woomera fourth. This is the first time that Woomera has competed and they must be congratulated on their fine effort.

The final results were:

Whyalla	215	Port Pirie	149
Pt. Augusta	150	Woomera	108

The weather was not as pleasant as could have been wished but despite this fact there was a good crowd. Whyalla showed brilliant form by leading all the way throughout the sports. With the help of a very energetic cheer leader, Port Augusta had a lot of support. Pirie supporters were noisy but this was not due to the fact that we knew the war cry, which should be learned for next year.

Although Pirie had trained hard, M. Wauchope was the only athlete to win an individual event but the ball games teams won six out of the fourteen team events.

This year we had an increase in mascots. Faithful old "Herbie" was there as usual giving his full support. The other member of the mascot squad was "Nigger" who caused more chaos and confusion than a dozen "Herbies" put together.

Congratulations go to all members of the Pirie team and although they did not win they did a fine job.

Next year, Pirie!

Faiti: Hector, IIIC1.

High School Concerts

During the second term three variety concerts were held in the clockroom. They were in aid of our queen, Marie Bowden.

The total attendance was about 850 and the proceeds for the swimming pool were £21. The students of class IIIT arranged chairs and 'Doc' Murdoch was in charge of the amplification system. There was a wide variety of songs played including "Let there be Drums", "Dear One", "Roses are Red", "In the Mood" and "Shuffle Beat Boogie".

The organizers of the concerts were Barry Couzner with his swinging accordian and Graham Lane with his Dandy Drums, both of class IIIT. Students from other classes in the school took part also. Other artists were, on accordian, Garry Collins, on Bass, Mick Gallant and piano, Brenton Smith. The guitars were played by Brian Key, Chris Davies and Jim Mavromatis. Ray Vincent also played the drums. The vocalists were the High School Choir, Brian Key, Jim Mavromatis, Dianne McDonald, Sharon Barker. The compere was Ron Nichols.

All three concerts were a success and all the artists enjoyed playing for the Port Pirie Community Swimming Pool Building Fund.

Barry Couzner, IIIT.

★

"Bridge on the River Kwai"

"Bridge on the River Kwai", seen early this year and based on the book of the same name, was noticeable for good acting and picturesque scenery.

Cool blue rivers, green trees and hot dry earth set the scene for the dramatic story of a Japanese war camp. Alec Guinness gave a fine portrayal as the English Colonel, Colonel Nicholson who had only one purpose in life, to finish the bridge he was helping the enemy build. William Holden, playing the likeable, but unsympathetic soldier, who escaped from the prison camp and was forced to return, gave a convincing performance. However the Japanese Commander, who cared little for the lives of his prisoners, was made to seem almost laughable in some parts when his cruel nature was showing itself. This detracted from an otherwise skilful picture, built up to an exciting climax, when the bridge itself was blown up, and Colonel Nicholson was killed.

Helen Burdon, IIG1.

"Moby Dick"

Earlier this year, the first and second year students of the school saw the film version of the novel, "Moby Dick".

"Moby Dick" is the story of a one-legged whaling captain Ahab who hated an old white whale, because it was this whale, Moby Dick, that had taken off the captain's leg on a previous voyage. Ahab and his crew searched for this whale right across the world, and they finally met it in a conflict from which only one man escaped. This man, Ishmael, lived to tell the story.

Gregory Peck, as the captain who was feared by his crew, looked grim and foreboding, with a white whalebone leg, and a livid white scar down one side of his face. The film was a condensed version of the novel and on the screen, Captain Ahab was much younger than he was in the book.

There were several memorable scenes in the film. One, the terrifying storm which lashed itself upon the ship floundering helplessly, was very realistic, with its huge waves crashing down upon the tiny craft, and the fiendish noise of the sea and the wind. Another, when the eerie green glow covered the mast and the decks while the sailors were pledging death to the white whale, was frightening as it suggested supernatural powers of evil that Moby Dick seemed to possess. There were some magnificent scenes of the wrinkled white whale charging and destroying the boats and returning again and again to smash the ship into splinters.

The film was a great help to the classes studying this novel, for not only was it very good entertainment but it presented a true and exciting picture of the book.

Helen Burdon, IIG1.

The "Macbeth" Trip

On Saturday, 29th September, the Leaving classes journeyed to Adelaide, our excuse being that we were going to see "Macbeth" on Saturday afternoon in the Union Hall at the University. But I doubt if many of us would have risen from our comfy beds at 2.00 a.m. on Saturday morning if the only reason was "Macbeth". In fact that was a minor point in most of our minds.

Some students went down on the Friday night and what they did when they arrived I do not know. Anyway the rest of us miraculously got to the station by 3.00 a.m. and arrived in Adelaide at about 6.30 a.m. Some had breakfast at the station and as those of us who were stopping at the Grosvenor could not get our rooms until 10.00 a.m. we went window shopping until the shops opened.

It was amazing how quickly the streets filled from 8 to 9 o'clock. When the shops opened we did some shopping and had lunch before going back to the hotel. In the afternoon only a few were absent from the performance in body but I daresay many more were away in their minds, if not nearly asleep, about half a mile away where a certain grand final was being played.

Actually the play was well acted and the musical background was effective. Ian Willshire as Macbeth was criticised in the newspapers but I thought he did quite a good job. The scenes in which the witches appeared were excellently produced. Finally we left the University and most of us walked all around the city looking for somewhere to eat.

On Saturday night everybody seemed to come to life again after relaxing during the afternoon. Some went dancing, others skating or bowling and quite a few went to the pictures. Four Leaving girls rang for a taxi to take them to the Metro Theatre to see the picture "Lolita". Incidentally they paid 3/- to go just around the corner. When they turned into Hindley Street they were flabbergasted. Thousands were lining the streets, policemen were patrolling and a band was playing. The taxi-driver said that it was the premiere where Sue Lyon was making a personal appearance. To the girls' dismay the taxi stopped right in front of the cordoned off path for the official party. All the onlookers (mostly men) craned their necks, thinking it was Miss Lyon. After that embarrassment they melted into the crowd and got crushed.

Most of us had been up for nearly twenty four hours after buying 'goodies' and having midnight refreshments and then talking of the day's happenings. It seemed that we had been up for days and we were exhausted. But we had to vacate our rooms by 10 o'clock and so some of us missed breakfast. After checking our luggage in at the railway station most of us spent a glorious, sunny, relaxing morning on the

Torrens, and most found enough energy to try the paddle-boats — most strenuous work.

After lunch some went to visit relatives and a party of us went up to 5AD — wow, what fabulous fun to work up there. After having to ring up because we could not find a door to go in, we eventually found the automatic lifts and and came to a door marked 'No Admittance'. On Steve Whelan's directions we 'barged straight in'.

We were shown over the studios and had to stand perfectly silent while Steve and Graham Edwin taped a programme, but with a live show they talk to each other while the records play. There was a panoramic view of Adelaide from the window, as we were on the tenth story. Then Bob Francis burst in from Melbourne and bubbled out his adventures in between talking over the air.

Reluctantly we left and ran for the train but were really in plenty of time. After several countings Mr. Clisby and Mr. Hood ascertained that everyone was there and the hectic journey home began — and I mean hectic; so hectic that on Monday all our teachers told us to go home and have a good sleep — but it was well worth it and we would do it all again, given half a chance.

Alison Bowley, IVC.

★

A IIG's Impression of "Twelfth Night"

During the second term our class was given the opportunity of seeing "Twelfth Night", our first Shakespearean play which was performed by the Young Elizabethan Players. Having previously been given a brief outline of the story, we went along with rather mixed feelings, some of us not very enthusiastically.

As the play progressed, we were drawn into the spirit of it more and more, because the actors made us forget that we were watching a play, and made us feel that we were actually taking part in the performance. The play was acted on an almost bare stage, with practically no scenery at all, and the actors changed parts frequently. We saw some splendid acting on the part of Doreen Warburton, who was alternately playing the sedate, dignified Lady Olivia in one scene and in another, the vivacious and pert maid, Maria. Even though she changed character often, not once were the audience confused. These players made us forget the difficulties of Shakespeare's language, for all of them spoke beautifully, and we were able to accept it as being quite natural.

By the conclusion of the play, we had had an excellent introduction to Shakespeare's work, and were looking forward to further study of it.

Ruth Lundberg, IIG1.

The Three Faces of "Macbeth"

It has been said that no two actors have portrayed Macbeth in precisely the same way. The Leaving class observed that this statement is true, as they had the opportunity to see three presentations of Shakespeare's play as a supplement to their studies. The story covers Macbeth's rise to power and then his tragic fall. As a noble and valiant warrior in the service of King Duncan of Scotland, he allows his ambition to run riot, and, urged on by a devoted and shallow-thinking wife, murders the king. As a result of fear and jealousy, he later murders his best friend Banquo. The play closes with the suicide of Lady Macbeth, and Macbeth's disastrous defeat. The striking change in the characters of Macbeth and Lady Macbeth is a feature of the play; Macbeth changes from a noble, brave warrior to a self destructive monster, while Lady Macbeth changes from a steel-willed, devoted wife, to a pitiful, raving and insane queen.

The first presentation of the play was on television. The dramatic action of the performance was very good, but scenery and costumes were unimpressive, and for this reason much of the impact of the play was lost. Macbeth's costume throughout the play was a 'bear rug'. The programme however, was most helpful because by its simple presentation it focused full attention on the literary structure of the play.

The second opportunity to witness the play was at the Union Hall in Adelaide, and a large number of us made an eventful trip to Adelaide to attend a Saturday afternoon matinee. The part of Macbeth was portrayed well by Ian Willshire, but due to the fact that Lady Macbeth (Valerie Mildred) was rather less convincing, the story lost some of its force. Considering the limited area of the stage, the scenery was very good. The costumes and lighting effects were excellent.

I wondered whether the screen version of "Macbeth" would confuse the study of the play because the producers often modify or condense the story for the sake of the presentation or the 'box office'. This was not so for "Macbeth", and the story was brought out in far greater force on the CinemaScope screen, in Technicolor, than in either of the other presentations. Maurice Evans and celebrated Australian Judith Anderson played the leading roles extremely well. The decline of physical appearance of both Macbeth and Lady Macbeth emphasized the worry and torment that they suffered from their conscience. One of the contrasts to the atmosphere of darkness, terror, madness, murder, and witchcraft was shown effectively in the picture. This scene is one where Duncan (whose gentle, gracious and virtuous character was well portrayed by Michael Hordern and Banquo, commented on the sweet air and pleasant surroundings of Macbeth's castle. The clear sky and

chirping of the birds helped create the atmosphere. Undoubtedly, we gained a much greater appreciation of the dramatic effect of the plot from this performance.

All in all, we have been well treated this year, by teacher, television, play and screen.

If only the Examiner will keep to the 'fair' and exclude the 'foul'!

G. Evans, IVG.

★

"Twelfth Night"

On Thursday, August 9th, the High School, St. Marks and Salesian College went to the Town Hall to see William Shakespeare's play "Twelfth Night" being performed by the Young Elizabethan Players.

At the beginning of the play, the leader, Doreen Warburton, appealed to the audience to use their imaginations in accordance with the scenery. She also stated that the story would be complete but that only the main parts would be acted because there was a limited time for the performance and few actors in the company.

Those in the cast included Doreen Warburton (Maria and Olivia), Ben Gabriel (Orsino and Malvolio), David Gordon (Sir Toby), Edmund Pegge (Sir Andrew and Antonio), Mark McManus (Feste, Sebastian, and the Sea Captain), Peter Couchman (Valentine and Signor Fabian) and Janice Dinnen (Viola).

In my opinion, the most amusing actor was Edmund Pegge who was most entertaining as Sir Andrew. Peter Couchman was very helpful in his explanation of the parts which were not acted. Gabriel was versatile as Orsino and Malvolio and Warburton was also versatile as Maria and Olivia. Feste's singing was admired by everybody. The letter and the drinking scenes proved to be the most amusing parts acted because the actors made full use of the opportunities for hilarious comedy. Although these parts were acted well I do not think that any other actor topped Pegge's performance.

When the play ended the cast was loudly applauded. The play provided an entertaining morning, which everyone seemed to enjoy. It was of valuable help to the Intermedia'e students who are studying this play because the performance proved to be more interesting and amusing than all had expected after reading the play.

Dianne Beyer. IIC1.

Club Activities . . .

Music Club

The school Music Club was formed by a group of enthusiastic Intermediate girls, formerly called the "Lunch-Time Singers" who made their first appearance at the Annual Speech Day last year. It has been continued this year by some Intermediate and Leaving girls. The aim of the Club is to bring music and enjoyment to those who wish to join.

During this year it has performed at various concerts in Port Pirie and the surrounding districts. On one occasion it presented half of the programme at the local Music Club and was very well received by the audience. The Club's repertoire ranges from classics of Bach and Mozart to "South Pacific" by Rodgers and Hammerstein, and musical comedies. It meets every Wednesday for practice with Mr. Hood as conductor and Beth Bentley as pianiste.

The girls would like to thank Mr. Hood for his hard work and encouragement during the year. We hope that the Music Club will be a success next year and in the years to come.

Beth Bentley and Margaret Jensen, IVG.

Crusader Report

During this year crusader meetings have again been held in the Central Baptist Hall opposite the school. After deciding to hold the meetings for boys on Wednesdays and girls on Tuesdays, the groups began a series of interesting and informative meetings.

For the girls' group, Gloria Dyer was chosen Scripture Union Secretary and Jill Errington was appointed Crusader Secretary and Publicity agent, with Judy Davey as pianiste. Barry Wilton acted as Secretary for the boys.

We would like to thank Mr. & Mrs. Denton, two very fine Crusaders, for their fine effort in acting as leaders throughout the year. Among our guest speakers this year we have had Mr. Melsop from the China Inland Mission, and Mr. Storey and Mr. Lucas from the British and Foreign Bible Society.

Although the attendance was not as good

as it could have been, we hope to see a rise in numbers next year.

The meetings have been enjoyed by those who have attended, and an open invitation is extended to all wishing to join.

Jill Errington, IIIG1.

Science Club

A meeting of the Upper-School students early in April inaugurated the Science Club of the Port Pirie High School. Kamran Eshraghian was elected President, whilst Tony Hughes and Lorraine Merchant were elected Secretary and Treasurer respectively. Under the supervision of Mr. Parsons, the Club, comprising about forty financial members, ran smoothly throughout second term, with its activities culminating in a highly successful Science Exhibition on Aug. 27th, 28th, 29th, in which 50 projects were demonstrated to parents and members of the public in general.

Various business houses were approached for aid throughout the term, both material and financial and the response was very gratifying. Local aid was obtained from the Broken Hill Associated Smelters Pty. Ltd. through Mr. D. Blaskett, Acting Research Superintendent, who also officially opened the Science Exhibition.

The Club's main activity during the term was concerned with the building and firing of a two-stage solid fuel rocket. This project had come to an advanced stage, when it was postponed because of an explosion which occurred whilst mixing the fuel for P15.4GC, a three foot, four inch rocket. Luckily no one was injured, although the roof of the laboratory was damaged.

On Saturday, 23rd June, the Science Club held its first social event, a dance at the Y.M.C.A. in order to raise funds needed for the Club's activities. The dance was a success, and the net profit was £15.

We would like to thank Mr. Parsons for his interest and constant help to the Club, as well as every Company or business house who assisted us.

K. Eshraghian, President.
Tony Hughes, Secretary.



TEACHING STAFF

Front: R. J. Ford, Misses. C. Theogolou, S. Peacock, M. Donaldson, V. Auzines, G. Treloar, A. Warland, H. Semler, Mr. R. J. Parsons.

Second: A. Breuer, I. G. Burdon, K. Davey, F. L. Barnes, I. F. Coward, J. A. McCarthy, R. J. Clisby, B. Carmichael.

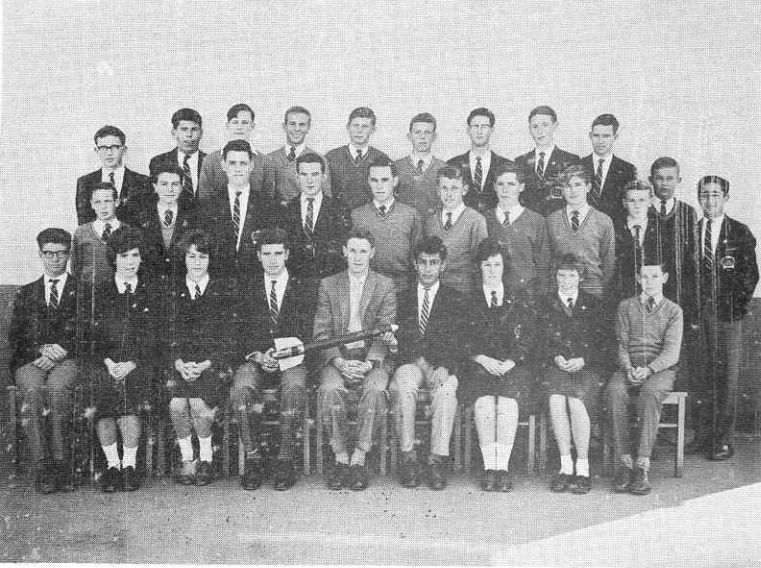
Back: P. Wright, C. Winter, D. Floyd, R. Schunke, M. J. Hood, D. Denton, J. Stretton, I. Draghein.

A 1. BASKETBALL

Front: M. Reichelt, K. Masters (Capt.) M. Barr.

Back: F. Hector, P. McManus, M. Potter.





SCIENCE CLUB

Front: A. Burns, S. Burgess, C. West, T. Hughes, Mr. R. Parsons, K. Eshraghian, P. Stone, J. Tyndale, M. Swinburne.
 Second: D. Willson, J. Yates, D. Finlay, K. Nykiel, J. Harmer, R. Matters, J. Andrew, G. Matthews, K. Couzner, M. Kiosoglous.
 Back: D. Lundberg, P. Moroney, K. Jackson, B. Bauer, B. Chivell, R. Allan, G. Evans, T. Orchard, R. Walters, B. Meeke.



MUSIC CLUB

Front: L. Pinton, K. Masters, J. Davey, Mr. M. S. J. Hood, L. Merchant, K. Murdock, B. Bentley.
 Back: C. Gleddon, L. Coles, C. West, S. Burgess, H. Neilsen, G. Dyer, L. Murphy.



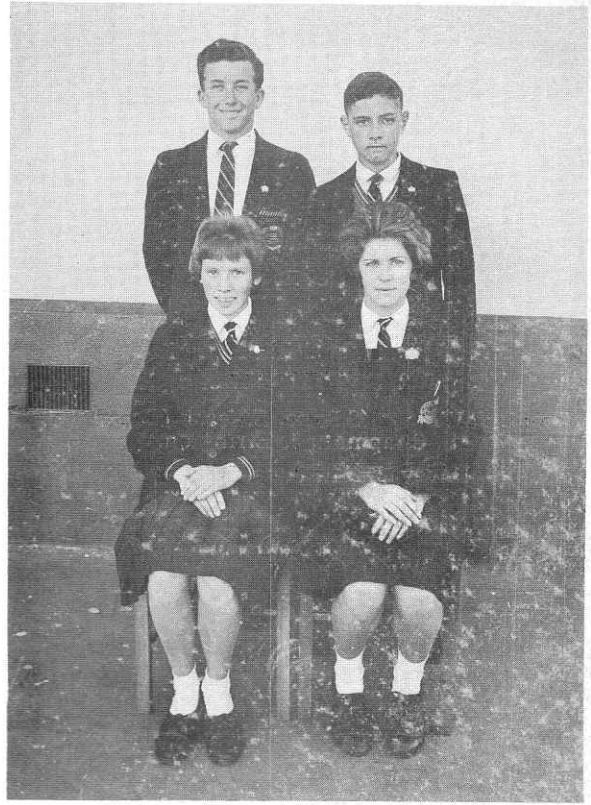
CRICKET

Front: M. Nunan, M. Veal, K. Couzner, P. Houston, R. Matters.
 Back: G. Saint, B. Brockelbank, R. Thomas, W. Kretschmer, H. Madigan.

SWIMMING CUP

Front: J. Tyndale, J. Bollmeyer.

Back: T. Higginbottom, M. Coward.



ATHLETICS CUP WINNERS

Front: K. Norton, C. Zubrinich.

Back: M. Wauchope, N. Thomas, G. Magor.



A 2. BASKETBALL

Front: R. Willson, S. Lane, S. Keast (Capt.)
S. Chapman, J. Errington.

Back: J. Davey, D. Kershaw, B. Chapman.



A 3. BASKETBALL

Front: E. Price (Capt.) C. Messenger, D.
Grocke, A. Politis.

Back: R. Brown, M. Horwood, R. Pointon.

Literary . . .

A WINTER'S TALE

After deciding to live in Australia there remained the comparatively simple task of transporting a family of five and a houseful of furniture the sixteen thousand miles from London to Adelaide. As the date of embarkation approached, our flurry of preparations assumed hurricane proportions and it was largely due to the superhuman efforts of my wife and the generous assistance of friends that it was possible for us to board the S.S. Iberia before it sailed on its month long voyage to Adelaide.

The first night on board we settled down early as the ship was due to sail in the early hours of the following morning and we had certain misgivings about the possible effects of the ship's motion on the children, not to mention ourselves. The following morning we awoke much refreshed from a trouble-free night and spoke brightly to one another about the excellence of the ship which rode the waves with so little vibration and discomfort to its passengers. We performed our morning ablutions as rapidly as was possible for two adults and three children in a cabin the size of a large cupboard, and hastened on deck, congratulating ourselves on being such fine sailors, to feast our eyes hungrily on the passing coastline of our native land, perhaps for the last time. An odd motionlessness about the deck immediately struck us and we were a little irritated to discover that the ship was still tied very firmly to the quay-side and had been prevented from sailing at the appointed time by some mechanical defect.

However we eventually got under way and soon became accustomed to the regular monotony of meal succeeding meal, with the occasional uneasy thought about the possibility of whether or not the hitherto clemency of the elements would allow us to continue enjoying those meals. Even this thought failed to obtrude after we had crossed the Bay of Biscay, and from Gibraltar onwards through the Mediterranean, we enjoyed the best of weather in what is possibly the best of climates.

The first time through the Suez Canal is a never-to-be-forgotten experience and our first

contact with the Oriental vendors of Port Said quite lived up to our expectations. The 'Gulli-Gulli' man amused both young and old, especially his trick of producing tiny chicks from unlikely parts of people's clothing. This care-free, carnival atmosphere so common to ship-board was suddenly shattered near the southern end of the Suez Canal when the thirty thousand ton liner suddenly took a sheer, i.e. veered unexpectedly towards the eastern bank. The helmsman in correcting this deviation caused the ship to veer towards the opposite bank where it scraped and damaged a propeller on the bottom of the canal close to the bank. The damage caused by this was to delay us for the rest of the voyage.

Misfortunes never come singly it seems, so in some ways the following incidents were not entirely unexpected. First of all a mad coloured stoker who had been placed under restraint decided in the northern part of the Red Sea to swim the remaining part of the journey to his native land. This was ill-considered as sharks abound in that region, but undeterred by this, he one day eluded his attendants and dived over the stern rail of the ship, and narrowly avoiding the screws, started out on his journey. Within thirty minutes he was rescued and back on the ship and placed under even closer surveillance than before.

A few days later a passenger died suddenly and was buried at sea early next morning. A priest among the passengers performed the obsequies.

The voyage after this quietened down and became commonplace and even boring and our lethargy was interrupted only by stops at Bombay and Singapore. On arrival at Fremantle we admired the very modern terminal there and looked eagerly for our first view of a kangaroo.

Soon we were crossing the Bight and journey's end was fast approaching. At last we arrived at Outer Harbour where we thankfully disembarked. A few days later we were on our way to Port Pirie where we soon settled down and were made to feel at home.

THE SUCCESS OF WALT DISNEY

Born to a Kansas contractor in 1901, Walt Disney as a boy showed amazing sketching ability. As a seventeen year old boy, Walt served as a Red Cross Ambulance driver in World War I. When he returned, he earned his living as an illustrator for a magazine, and in his spare time he worked as a cartoonist for a film company.

Realizing the possibilities and extensive medium of cartoons he and his brother Roy went to Hollywood in 1923, where, with very little capital, he founded a studio. Despite many difficulties he produced his first cartoon series, "Alice in Cartoonland". Then in about 1927, the most famous of his cartoon characters, Mickey Mouse, was released to the public. With the inclusion of sound in films, Walt was able to create better atmosphere for his cartoons.

The most famous of his successes in the thirties were the "Silly Symphonies" and the "Three Little Pigs", but this was just the beginning. "Snow White and the Seven Dwarfs", which was known as "Disney's Folly" was a sensational success. In 1940 he adapted compositions of the masters to his film, "Fantasia" thus introducing their music to the younger generation. During World War II he produced cartoon documentaries which assisted military training.

Using the theory that "laughter is the best medicine", Walt improved his cartoons to suit the tastes of both young and old. His characters like Donald Duck, Pluto and Goofy have become household words to people throughout the world. Besides finding successes in the field of animation, he has also adapted his ability to films and television. Through this, some of the world's best loved novels will live forever on film. Apart from being one of the pioneers of animation, Walt Disney invented many pieces of new apparatus for the improvement of the industry. For generations to come, Walt Disney will be remembered.

Helen Neilsen and Lindley Pointon IVG.

THE WILD BLACK STALLION

The big, black stallion stood like a mighty prince
Wind tossing his tangled mane.
Spray—tingling, refreshing; rising
From mountainous waves, crashing on cliffs
below.

Darkness deepened, storm clouds gathered.
With head held high, in pride, the stallion
reared
To greet the wild tempest of the night;
Thundering, with flowing mane and tail
Before the howling wind and rain
To join his snow white sisters.

Rearing, tossing, heads held high,
They raced before the wind
Untamed, strong and beautiful.

Ruth Lundberg, IIG1.

IN DEFENCE OF THE SHOP ASSISTANT

Many articles have appeared, in magazines and newspapers, complaining about the dispirited attitude and appearance of the shop assistant. She has been referred to as being lazy, careless and rude. I feel that the writers of these articles do not try to look at the shop assistant's point of view, and I therefore hope that this article will represent the view-point of the shop assistant.

Last year, during the Christmas holidays, I took a job in a large store. The wages were reasonable, the work not extremely hard, and I enjoyed myself. During the weeks I worked I gained an indelible picture of that finicky creature, the customer.

Customers seem to fall into three distinct categories. The first category includes those who make a shop assistant's life a joy: the brisk, alert people who enter a shop with a clear picture of that which they wish to buy and, going directly to the correct counter, they make their purchase, smile politely, remember to wait for their change and the wrapped article, and depart, leaving the assistant with the feeling of a job well done.

Into the second category fall the 'browsers'. These people wander aimlessly through the store, handling articles here and there. When a certain object takes their fancy, they may stand at the counter for a full five minutes, during which the assistant hurries from another counter in pursuit of a sale, only to be greeted with a vacant smile and a murmur of 'just looking'. The assistant is left deflated, and is in danger of being reprimanded for being idle on an alien counter.

The third and final category consists of the most annoying customers, mostly female I am ashamed to admit. While passing the store, they may see an article which attracts them. They race into the store, visit all the wrong counters, and finally arrive at the correct one. They gasp out that which they wish to buy, usually forgetting to state size or colour. When the information has been dragged from them, and the correct article placed before them, they frown and stutter and ask for the 'one in the window'. The assistant may gently point out that they have the identical article before them, but they still prefer the 'one in the window'. After gaining permission, entering the window and extracting the article, often at the peril of ruining the whole display, the assistant returns to the customer, who by this time has decided that she cannot afford to buy the article, and walks away with a vague smile. The assistant is left fuming.

The next time you are about to criticise the actions of a shop assistant, dear reader, and I must admit some of them provoke criticism, give some thought to your own actions and decide where the blame really lies.

Cheryl van Galen, IVG.

FORGOTTEN PIONEER

I stood and looked at the grave
Sunken, covered with weeds,
Marked only by a rough wooden cross
Stark against the fading sky;
Forlorn looking,
Unkept,
Untouched.

I never knew this man
Nor my father before me.
He came before us both,
Famous and honoured;
But now he is dead,
Dead.

He is forgotten,
And only I remember
And honour him.

Colin Talbot, IIG1.

THE JOYS OF ROWING

"Full forward!" "Are you ready? Row!" The harsh voice of the cox echoes across the water and once again four sweating oarsmen settle down to their regular task of dragging a boat from one end of Pirie Harbour to the other for no better reason than to be able to say that they row for Port Pirie High School.

The pleasures of rowing are innumerable. Everpresent is the cox's sweet voice telling an erring rower where to go, while now and then a shower of cooling spray sweeps the boat as someone's blade catches the water on the recovery. Besides this there is the energetic rocking and rolling of the boat as a speed boat passes, imparting a pleasant shade of green to several of the crew's faces.

Tiring of endless rowing with no goal in sight, the crew prevails on the coach to let them train for a race. He agrees, but only if they train throughout the year. Therefore, in the middle of winter, while all sensible people are sitting rugged up before a blazing fire, the ever-suffering crew is cut on the river, clad only in shorts and T-shirts, rowing for what seems eternity.

Always present is the chance that a fishing boat will come up the river giving the crew a chance to see how good they are. As the fishing boat draws level, an order snaps out, and, amid a cloud of spray and foam, and accompanied by encouraging shouts from the fishermen, the boat slowly gathers speed. After a hundred yards the rowing boat is several yards in front and the crew are puffing and panting on the verge of exhaustion. Still, the thrill of victory causes them to forget their perspiring foreheads, aching limbs and backs, and bursting lungs.

Rowing is an exacting sport, requiring endless hours of practice for little improvement. It is a form of voluntary slavery, consuming all of the addict's free time. It is a thankless occupation as no matter how hard the rower tries, the coach will always find something wrong with his position, action, depth . . . I love it!

Tony Orchard, IVG.

REPORTS

The school year is divided into three terms. Each term is, to my mind, divided in turn into three sections. The first section of each term is devoted to settling down. In some cases, however, this settling down period continues throughout the three periods of each term and further through the three terms of the year. The second period of each term is notable because of the determination of the teachers to drive knowledge into the heads of students equally determined to withstand the determination of the teachers. The final period of the term contains the examinations, the results of which show whether the determination of the teachers overcame the determination of the pupil, or vice versa.

Then come the reports.

Now, according to the Highroads Dictionary (New and Revised Edition), a report is "the result of an examination; to tell what has been seen or heard", nothing to strike fear in the hearts of students, surely. To some of us, however, who make a habit of knocking down and trampling on teachers as we career joyously through the corridors or who indulge in chalk and duster fights, unaware that a teacher is rounding a corner and is unavoidably struck by a flying missile, or who sit in 'pink fuzzes' throughout lessons, reports are inoffensive looking booklets which, in the hands of irate parents, become good reasons why we should not be allowed out for quite a long while (next term to be exact).

If you, dear reader, happen to be present in a class-room near end of term, you will not be surprised, having read the above, to find a room full of quiet students, their eyes fixed on the table at the front of the room where the teacher sits, writing in various little booklets. You will smile knowingly as you notice the virtuous, innocent, angel-like smiles the teacher is showered with whenever he raises his head. You will know that you have not entered the 'model class-room of the year', but that you are just witnessing the before-he-gets-to-my-report I-hope-he's-in-a-good-mood attitude of most guilty students.

Cheryl van Galen, IVG.

MURDER MOST FOUL

The mutilated body of the victim lay spread-eagled on the floor. In the shocked silence, the onlookers stood around, with down-cast eyes and mournful expressions. Slowly and carefully someone moved forward and gently turned over the body, now as limp as a rag doll. There were subdued moans from the spectators as the dreadful wounds were exposed. What had, minutes before, been a fast moving being with flailing limbs was now a battered wreck. The fight had been long and vicious, and this was the inevitable result.

Finally, someone picked up Herbie and took him home for repairs.

Tony Orchard, IVG.

MY FIRST SOLO FLIGHT

In May this year, the day finally came when my gliding instructor granted me the privilege of 'going solo'. For three years I had flown dual, and this was a great moment of flying for me, although I had been expecting this moment for a long time, as this flight had to be suspended due to age regulations.

Well, I reached 1300 feet on the launch and I felt really wonderful to be up there flying around with only the birds and the clouds, and to enjoy the scenery 1300 feet below.

From this height I could see the site from which we fly five miles south of Port Augusta, the town itself, the dark blue and green gulf to the West, and the tiny ant-like cars travelling along the Wilmington road leading to the Flinders Ranges, in the East.

The duration of my first solo flight was six minutes and I felt very much relieved to land safe and sound. When I emerged from the cockpit of the "Kookaburra" aircraft in which I flew, my parents and other Club members congratulated me on my effort.

I highly recommend gliding, and I think it is one of the most popular, interesting, and fascinating sports in the world.

Marilyn Horwood, IIC1.

LET'S BE MODERN

Each year students are asked, pleaded with, and then ordered to write a magazine article for the School Magazine. Invariably every article is too corny, stilted or dull but after many tries one or two articles are considered suitable.

However I think that this unfair. Let's be modern. Insist that the teachers write an article each, and the students judge each one. After all it is their magazine as well as the students'.

There are a number of facts which support this argument. Firstly, the teachers have had more education than the students, therefore the articles should be of a higher standard and more interesting than those written by the students.

Secondly, teachers are always complaining that students do not write articles of a high standard, and that they should not be so dull and boring. Well, let them prove it by writing an article each, one that is witty, interesting and factual.

Thirdly, however much they protest, teachers have more free time than students. They even have free lessons during the school-day while students have to suffer a day-long torture and then do more school work at home.

Lastly, the teachers have had more practice at writing interesting articles — school reports for instance, which are usually very interesting — than students and they should be able to write more easily about many subjects. Therefore I think that teachers should write magazine articles.

Margaret Macdonald, IIG1.

FIRST IMPRESSIONS OF MODERN ART

One day I visited an artist friend of mine to study his recent attempt. Believe me, one look at the mass of bright reds, greens and yellows, and the drab blacks, blues and browns urged me to shrink back in amazement. "How on earth am I suppose to deduce the meaning from that?" I thought. Finally I decided that it could be either a cow with a broken neck or a child who had fallen into the nearby pond.

My friend came to the rescue and expressed his painting in a simple language which I knew. He pointed out a triangle and five oblong strokes saying, "This is the hand of a blind man." Then he showed me a portion of drab colours saying, "This is the darkness in which the man lived, with no sight of colourful scenery that surrounds you and me." Another portion of the painting consisted of the bright, blinding colours, and he said, "This is the colour and light which the man saw when he regained his sight." Puzzled, I ask him why the hand was the most prominent piece in the picture and not the ear which aids a blind person. He pointed out that this was the first thing that the man saw when he regained his sight. There was also a portion where both drab and bright colours were intermixed. "At this moment," my friend explained, "is the exact time at which he emerged from a life of darkness in to the happy life of colour and Nature which he had longed to see."

Astounded I stood there. Now I could see exactly what I had been meant to see and it was no longer a jumbled mass of painted strokes. The more I looked, the closer the pieces of the jigsaw puzzle fitted and I congratulated my friend on such a wonderful effort. Modern art can be interesting if you are willing to try to understand it but if you turn away after taking one look as I was about to do, then my friend, you will never appreciate it.

M. Broughton, IVG.

DANCE SENORITA DANCE

Dance Senorita Dance
To the sound of the throbbing guitar,
Dance Senorita Dance
People come, from near and far.
Dance Senorita Dance
As the stars grow bright,
Dance Senorita Dance
In the flickering fire-light.
Dance Senorita Dance
You are alone by the fire,
Dance Senorita Dance
You never shall tire.
Dance Senorita Dance
The stars fade away,
Dance Senorita Dance
'Til dawn on a new day.
Dance no more Senorita
They will not watch you now,
Dance no more Senorita
They go, to field, seed and plough.

Margaret Macdonald, 2G1.

A bicycle seems such a very simple machine, just two wheels mounted one behind the other on a frame. Nowadays it is the accepted transport for children going to school, so let us trace its development through the years.

In 1816, a German nobleman built the 'pedestrian curicle'. This crude bicycle consisted of a heavy wooden bar mounted on two iron wheels, and the front wheel was pivoted in a fork so that it could be turned right and left. The rider sat on a saddle fixed to the centre bar and moved his bicycle by padding the ground with his feet. This was all very well when coasting down a hill, but to reach the top, the rider first had to put the bicycle on his back and carry it up. This was rather difficult, seeing it weighed half a hundredweight. It is no wonder that most people still preferred to travel in a comfortable carriage. However, in 1818, it was introduced into England, and young men of fashion began to ride what was nicknamed the 'Dandy Horse'. Eventually they became so reckless, that in 1820 these bicycles were forbidden on the roads.

A Scotsman, Kirkpatrick MacMillan, tried to attach a lever system to pedal the bicycle, along, but by then everyone had had enough of these 'traffic monsters'. Once again, in 1865, a Frenchman, Pierre Lallement simplified Mac Millan's bicycle by fitting pedals and cranks to the front wheel. This idea was adapted, although as its nickname, 'the boneshaker' suggests it was not very comfortable to ride, as it had iron wheels, and no springs in the seat. In 1871, a Coventry company, who were making these bicycles, introduced wire-spoked wheels and solid rubber tyres. To increase speed the front wheel was made larger than the other, and from this we get the 'Penny Farthing'. Unless ridden by an expert the 'Penny Farthing' was very dangerous. It was hard to mount, and difficult to keep balanced. The rider was likely to be thrown if his wheel struck a stone. This probably prejudiced some people against them. Around this time the 'Bicycle for Two' was introduced. One rider used pedals fixed to the big wheel, and the other, pedals fixed to the small wheel. In 1877 light tube frames and ball bearings were added which made cycling more comfortable. In 1885 the wheels were made of one size with a chain and pedals.

In 1888, J. B. Dunlop invented the pneumatic tyre and the present diamond frame was introduced in 1890. Four years later the free wheel, with coaster hub and rim brake, was added, and also at this time William Archer and Henry Sturmey introduced the first practical three-speed gear. Frames were made of light chromium and molybdenum alloys. To increase speed and make cycling easier, internal combustion engines were added, and from these developed the motor cycles.

So although 'The Boneshaker' or 'Penny-Farthing' bicycles must have been very exciting to ride, our own present day bicycles are much more reliable and safer.

Ruth Lundberg, IIG1.

For years the people of Port Pirie have been forced to swim in the murky, lukewarm waters of the beach or in the oily waters at the wharf, where you have to be able to swim well to enjoy yourself.

It was eventually decided by the beach committee to renew the old beach wall, which had been originally made of slag and for which help was given by the B.H.A.S. to supply the slag and most of the trucks with which to cart it. But the middle of the wall had been washed away by the force of the tides and did not retain the water on the beach side. For this reason the new beach wall was to be built.

Steel sheet-piling was driven into the river's muddy bottom for the reinforcement of the stone that was later to be laid around the steel. This white rock was built up with large pieces to make a road wide enough for two trucks to cross side by side. At high tide it would be covered, but at low tide on the beach side of the wall, the water would remain at a constant level while the wharf side would fall to the normal low tide level. At high tide fresh water would thus pass over to the beach side and the waters would not go stagnant but be deep, clear and blue instead of the usual muddy, brown colour of past summers.

A new high diving board is to be built on the jetty and no longer will it be necessary for boys to climb the electric light pole at the corner of the jetty to dive.

This improved beach will compete with the new swimming pool, but whereas at the pool fees will be charged, the beach will be free.

Janice Maxwell, IIC1.

SOAP BOX CAMPAIGN

Please pay attention, everyone.

As chairman of this meeting,

Before our business is begun,

I give you a formal greeting,

And may I be allowed to state

I hope we have a brisk debate.

My friends, I view with much distress

The carelessness of modern dress!

The culprits? Those in their teens

Who favour those outrageous jeans!

Furthermore, I call to note

That horror known as 'duffel coat'!

And I haven't finished by half—

You'll witness yourself the trailing scarf!

And examples which are better—

Winkle-pickers . . . knee-length sweater!

My friends, I think I've said enough,

I come to more important stuff:

Support I need for this campaign

That elegance shall rule again.

For style of dress that cannot fail—

The 'Penguin look — white shirt and tails!

M. Hanham, IIG1.

TORTURE

Why? Why? Why are all students tortured?
Just when I want to visit the local picture theatre during the week to see a 'smashing' film, the teachers decide to give us piles upon piles of written homework which has to be passed up first thing the following morning. Consequently I do not get to see the film. I wonder why?

When examination time comes along, the teachers will not give the slightest hint of what is in the paper. All they say is "I have not seen the paper myself yet." What an excuse! The most nerve-wracking part of the exams is waiting for the results. I am sure that murder could be committed when your paper is near the bottom of the pile where the failures are. What a relief — its position was a mistake.

After the exams when there is nothing to do we all kick up a shindy when we think the coast is clear but Mr. Davey pussy-foots into the room and shouts 'one thousand words', and then stamps out of the room. Then Miss Treloar detains us after school because our over-worked brains can't remember the rainfall and temperature figures of Port Pirie. She seems to think that this 'rot' is important. Mr. Clisby only has to look at us with his brows knitted tightly together and we are all frightened out of our wits. This is the only punishment needed. Mrs. Dodd is the only comforting teacher we have. She never gives us impositions, or shouts at us very often, although we really need to be punished occasionally.

When Mr. Coward enters our 'silent' class room and cracks some of his jokes while he tries to teach us something, we don't know whether to laugh or not as it may not have been meant to be humorous at all.

Why is there such a place as school?

Kaylene Shaughnessy, IIC1.

NEMESIS

This is the story, sad but true
About some teachers we once knew.
Once they were happy, now they're sad
Of course, it was 4G that drove them mad.
First there was "Clipper", Mr. Clisby to you,
He taught English, and Algebra too
Although he was liked, unfortunate to tell
Like all the others, we condemned him to the
everlasting bonfire.
Next there was Chaucer, Mr. Breuer to you
He tried to teach History, which we all knew.
Easily sidetracked, and treating us meekly
He ended up starring on "Idiot Weekly".
What a waste of a teacher — Mr. Parsons, alas
Tried to control his Chemistry class.
He cried, "I repent, I'll not teach anymore"
As tied to a rocket, he sailed thro' the door.
Last, but not least, Mr. Barnes, a good bloke
Went up in a cloud of greasy blue smoke.
So teachers beware, think twice 'fore you fool
With class 4G, the scourge of the school.

Tony Orchard and Rodney Allen, IVG.

A KILLER AT LARGE

There is no doubt about it. Rusty is a killer. All his life he has been treated roughly, kicked and knocked about, left to spend nights out in the open, summer or winter, and never, never bathed. Nobody ever cared for him or gave him the attention he craved.

Rusty has forgotten that there was ever such a thing as love in the world and he became mean, bad, unloved and unlovely. His paint-work is so scratched and rusted that you have to look twice to see what colour he should be. His wheels are so buckled that he couldn't steer a straight course, even if he wanted to — and he does not. His head is so loose that he cannot think straight anyway. Believe me, he is a sad and sorry sight.

More than that, Rusty is a law-breaker. When he goes out at night his lights do not work — neither do his brakes. And as for his red rear reflector, maybe it is still red beneath its coating of grease and mud, but nobody would know.

He has no bell. He doesn't need one because whenever he moves there is such a creaking and clanking in all his joints that he can be heard a mile off. In fact, there are so many loose spokes in his back wheel that they just about play a tune whenever it turns. He hasn't killed anyone yet, but he will. He is only waiting for the opportunity.

Susan Keast, IIG1.

HAVE YOU EVER BUILT A BOAT!

Long have I enjoyed the thrills of sailing,
The duckings, the calms, the storms, the
bailing,
But a thrill I have found un-paralleled yet,
Is to build my own boat with toil and sweat.
At night I had such wondrous dreams,
Of sailing up deep and narrow streams,
The call of gulls on either side,
The boat moves swiftly with the tide.
A simple thing, a sailing boat,
Nothing abstract or remote,
Nails, screws, rope and wood,
Easy to build — I'm sure I could.
And so I started with spirit eager,
The wood-heap low and knowledge meagre,
Then to work with plane and saw,
(We'd made the plans the night before).
The hull is built, she's not too frail,
The question is . . . will she sail?
She's held together with many a spar,
And a couple of tins of Council tar.
We gathered the rigging from neighbours and
friends,
Some from fences, and odds and ends,
Dad made the fittings, while I did swot,
But she's not like "Gretel" or Barnsey's yacht.
The launching day is near at hand,
No champagne or Excelsior Band,
Not exactly the hope of the nation,
Just an effort from this generation.

Malcolm Swinburne, IVG.

WHAT DO WE STAND FOR?

Abraham Lincoln said, "If you don't stand for something, you'll fall for anything." Port Pirie High School students this year saw the truth of those words in a Moral Rearmament film, "The Crowning Experience". The story was about a man who, because his education had not given him anything in which to believe, became a Communist. Many people today think that religion is a queer branch of society which must be kept in its place or even totally ignored. Because of this Communism is sweeping across the world to fill the vacuum in men's minds.

Christianity gave the world freedom. The basic freedoms were first guaranteed in the United States Bill of Rights in 1798. In England, Methodism created Democratic churches "in a world where power was in the hands of a small class". These church organizations "had a profound effect on Trade Unions, and later, on the Labour movement". Our whole society is threatened by religious apathy. Many teenagers, and adults, today hold that the Christian idea of sex and marriage is out of date. In America, where one in every four marriages ends in divorce, the ratio is one in sixty when the family regularly attends church. "A nation depends on the health of it's family life".

Christianity has a better social plan than Communism, Moral Rearmament, or any other man-made order. Dr. William Temple, 'the people's Archbishop' of Canterbury, in his book "Christianity and Social Order" wrote on the Christian idea of society. The citizen should have all the basic freedoms, and in addition, "a voice in the conduct of industry", sufficient leisure and a secure income. Every child should have a good home in a decent setting, unspoilt by overcrowding and drab surroundings. He should have a God-centred education to maturity, planned to develop his own aptitudes. To achieve these aims, Archbishop Temple said, "the first necessity . . . is more and better Christians taking full responsibility as citizens for the political, social and economic system under which they and their fellows live".

Adolescence is the time when we form the basic opinions which will guide us throughout our lives, subject to change only through overwhelming proof, if at all. A failure to find our own code of beliefs can only lead to a tragic, muddled life and even endanger our national future. We must decide now whether we are to stand for Christian liberty or fall for pagan tyranny.

David Lundberg, IVG.

OH! FOR AN INSPIRATION

The last bell of the day had rung and we were copying down our home-work from the board when the teacher said, "I will collect the

magazine articles, which I have been threatening to collect for weeks, on Tuesday.

The Magazine Article! The words struck me like a bomb. Magazine Article! I hadn't done it yet. I had racked my brains but I couldn't think of anything to write and now I must write something or take the consequences.

What would I write on? Perhaps the time when I had gone pea-picking and walked home. No, that wasn't any good. I'd written on that last year and it wasn't accepted. Well, perhaps a good book I had read, but I haven't read any good books lately. What about a film I had seen recently? No, that wasn't any good either because any film I had seen would have been seen by most of the school.

What could I write on? It really was a problem. All day Saturday I pondered on the question; all day Sunday it worried me, even in church my mind kept saying, "Think of a Magazine Article, think of a Magazine Article."

I was so worried on Sunday night that I'm sure I dreamt of Magazine Articles. This morning when I awoke from a fitful sleep of dreaming about magazine articles I hunted out my old High School magazines and went carefully through them but even they didn't give me any ideas. I have done all my home-work now and for the last hour and a half I have been sitting at the front door staring into space waiting for my brain to have a brain wave. It hasn't yet.

It seems that I have wasted my time because all I've done is notice how much the berries that keep falling from our tree need raking up and how much noise the people next door can make without even trying.

Oh! for an inspiration. Magazine Articles are such a problem.

Patricia Bickley, IVG.

THE PAINTING

In one corner of the shop an old painting stood.
Alone,
Covered with dust, cracked and warped.
Not a Rembrandt or a Goya, just a painted
canvas.
To the art-dealers, museums
Nothing.
But to an old man, Heaven.
Heaven because he had painted it.
Not a masterpiece; his own work.

But now the old man is dead,
Dead.
And the gaily coloured canvas,
Is nothing.
A life-time of painting, hope,
Wasted
A beautiful picture of his country
Painted with memories
But now he is dead, and the painting,
Worthless
Alone.

Colin Talbot, IIG1.

WHALING

When the First Fleet arrived in Botany Bay in 1788 many large whales were sighted near the coast of Australia and a year or two later, the first British whaler entered the Western Pacific.

By 1804, nine British ships were whaling off the Australian coast, and from that time onwards, the whaling industry grew steadily in importance, until in 1833, more than half of the exports of New South Wales consisted of whale oil and bone. However when wool began to be grown extensively, the relative importance of whale products declined, and wool took first place in the export trade.

Despite this decline, the whale industry is still an important one, and there are several whaling stations scattered around the Australian coast. One of these is situated at Byron Bay in New South Wales, on Australia's most easterly point.

The whale catcher, operating from Byron Bay, is a sleek little craft, manned by an Australian crew, with a Norwegian harpoonist. Usually she returns to port only a few hours after putting to sea, with several whales in tow. On arrival at the wharf, the whales are lifted from the water by cranes and placed on flat-topped railway trucks and taken to the processing works. Here they are tipped from the trucks onto a large flat area of concrete where many men wait to dissect them. With the assistance of pulley blocks and very sharp curved knives, which are attached to handles, some three feet long, the whales are cut up, and the various pieces are conveyed on endless belts to different parts of the works for processing.

The main product obtained is whale oil, which is stored in tanks that look like miniature silos, until it is transferred to railway trucks and transported to the capital cities for refining. In addition to whale oil, whale bone and fertilizers are obtained, and every part of the whale is used commercially.

David Thomas, IG1.

FATEFUL DECISION

The girl comes slowly forward,
Fear grips her heart,
She looks down.
Her mind swims,
Clawing, she grabs for the window sill,
Realizing, she must soon decide.

The massed people
With craned necks,
Gazing up,
See her tiny figure standing
Hesitantly on the ledge.

She looks down again,
Turns,
Steps back, as if sickened by the sight.
She hears a sound behind her,
Sees a window opening
Steps forward,
And launches into space.

Helen Burdon, IIG1.

GUY FAWKES' NIGHT

At long last, on the day of November 5th, seven o'clock arrived. A single 'bang' shattered the silence followed by a series of other loud detonations. Answering reports followed and soon the sky was splashed with streaks of vivid colour. Rockets soared into the air, and having gained suitable height, burst into fiery sparks.

Startled cats and dumbfounded dogs raced for cover as flares, flashes and violent explosions filled the air with the stifling reek of burnt gunpowder. But as the inky blackness of the night deepened, the sights and sounds slowly faded, and the silence of the night was soon undisturbed again, except for the occasional star which shone from above, unmoved by the intruders of the evening. All that remained as evidence of the exciting evening were the tattered fragments of fireworks, lying black on the ground.

Nigel Stone, IG1.

OUR TRIP TO AUSTRALIA

It was a cold overcast afternoon when our ship, the S.S. Orontes sailed out of Tilbury Docks and headed for the open sea. That night the ship sailed into the Bay of Biscay. The next day most of the passengers were on the decks in deck-chairs which were very near the rails. In about two days most of the passengers had managed to get their sea-legs.

Our first port of call was Las Palmas, in the Canary Islands. Here men boarded the ship and set up stalls on the decks and they started to bargain their goods with the passengers.

On our way to Cape Town we passed over the equator where the ceremony with King Neptune took place. Most of the children were coated with ice-cream, which was put on with a white-wash brush, and then they were ducked into the pool.

When we berthed at Cape Town the first thing that we did was to book seats on a coach trip around Cape Town. Along the way the driver pointed out the various places of interest. The only two places I can remember are the beach where a number of dead whales were washed up and a big road-side cafe that was shaped like a dog sitting in front of its kennel. Our parents went to look around Cape Town that night.

At Durban we took a taxi and went into the city. In the city we bought a few items and then slowly made our way back to the ship. All along the way we kept on seeing Zulu rickshaw men pulling rickshaws. The Zulus had full war dress on for show.

From Durban we went across the Indian Ocean to Fremantle. We did not stay on shore there for very long.

The Great Australian Bight was quite calm when we went across it and four days later we were docked at Outer Harbour.

Gordon Stringer, IIG1.

WALKING THE PLANK

The hot breeze stirred my hair and as I looked down I could see the sun glinting on the water, which seemed to be miles beneath me. The narrow plank on which I stood rocked alarmingly in the breeze. Nausea swept over me. I could not go on. Turning I prepared to return the way I had come. Suddenly, a row of sinister shining brown faces, attached to lean, half-naked brown bodies appeared, barring my way to safety. With jeering, animal-like cries the loathsome creatures advanced along the plank, causing me to progress further towards the end. Panic gripped me. I looked frantically in all directions, seeking a way of escape. There was none. I was trapped. The voices grew louder; the creatures drew nearer, I gave one last, despairing look around, and then I dived. Down, down down I went until I hit the water with an impact which seemed to jar every bone in my body. As the water closed over my head, I had a last glimpse of clear blue sky.

Coming to the surface, I swam leisurely to the side and hauled myself onto the tiled surroundings of the pool. I was greeted with the cheers and congratulations of my friends. Admittedly I had needed much persuasion, to the point of being chased down the diving board, but I had finally been courageous enough to dive from the beginners board into the children's pool.

Cheryl van Galen, IVG.

TELEVISION TOWERS

Looking like oil wells, from a distance,
T.V. towers reach into the sky
Standing still, as if in a strange trance
Ever so majestic and high.

Like parallel bars on top of the tower
The antenna is fixed to receive,
The picture, with all its amazing power,
All this is hard to believe.

G. Black, IIT2.

TELEVISION IN PORT PIRIE

"Come and watch T.V.," they say,
"The viewing is so clear today."
Arriving there you all creep in
And silently wait for the film to begin.

It's oft been said that the viewings' fine,
When you are watching Channel Nine;
But, when the exciting part draws near,
Slowly the snow begins to appear.

When once again the screen is clear,
And the end of the film is near;
The one thing you will never know,
Is what happened during the heavy snow.

P. Bessen, IIIC1.

THE JOYS OF SAILING

I told Dad the other day that he had to teach me to drive next year. A brief terrified look came over his face but he quickly recovered and muttered something about having a year to prepare for it. I don't know what he meant but it would not have anything to do with the time he tried to teach me to sail.

The skipper of a yacht sits high and dry in the cockpit while the crew (me) struggles waist deep in freezing water trying to push the boat off. Dad thinks that's funny. Anyway we finally started out, narrowly missing the end of the jetty on our way into the Creek, and sailed a rather erratic course down the river. Despite the fact that Dad was always leaning out when I was leaning in and vice versa, we reached the Smelters safely. Then he asked me to tighten the jib-sheet.

"Jib-sheet? What's a jib-sheet?" I asked him.

He told me in a condescending manner that it was the rope I was holding in my left hand. Well, I ask you. It goes to show that women did not invent the names of things on boats. Women would have called the ropes, ropes.

It was about this time that we ran aground and naturally it's the crew that has to hop overboard and push-off. Have you ever walked the bottom of Pirie River? It's covered in black ooze that squelches up between your toes. Ugh!

The skipper then ordered me to let the main-sail out a little.

"Mainsail? What's a mainsail?"

The answer I received to that intelligent question is not printable. We made several tacks back and forth across the river and I did very well until ordered to raise the centreboard a notch.

"Centreboard? Wha—?"

The bucket Dad threw at me missed but the sudden movement made by his throwing action and my dodging tipped the boat over. After the yacht was righted, we journeyed home in a frozen silence, again narrowly missing the end of the jetty before landing. The worst part of the whole day was unrigging the boat while in wet clothes before we could go home.

The joys of sailing! Huh!

Penny Barnes, IIIG1.

PUBLIC EXAMINATION CERTIFICATES 1961 — LEAVING

Class IVG

ALLAN, A. W.; Eng., Ec.H., Ma1., Ma2.
ARNOLD, R. L.; Eng., Ec.H., Ma1., Ma2., Pc., Bk.
BANYTIS, T.; Eng., Ec.H., Ma1., Ma2*, Pc*, C*.
BARNES, G. L.; Eng., Lat., Ma1*, Ma2., Pc*, C.
BURDON, P. L.; Eng., Ec.H., Ma1*, Ma2., Pc*, C.
CHANDLER, R.; Eng., Ec.H., Ma1., Pc.
CLIFFORD, J. L.; Eng., Ec.H., Ma1., Ma2., Pc., Bk*.
COLIGAN, T. J.; Eng., Ec.H., Ma1., Pc.
CRAIGIE, A. L.; Eng., Ec.H., Ma1., Ma2., Pc.
EVANS, T. C.; Eng., Lat., Ma1*, Ma2*, Pc*, C.
JONES, R. W.; Eng., Ec.H., Ma1*, Ma2., Pc*, C*.
KRETSCHMER, R. K.; Eng., Ec.H., Ma1., Pc.
MALCOLM, R. H.; Eng., Ec.H., Ma1., Bk.
MATTERS, R. W.; Eng., Ec.H., Ma1., Ma2.
POTTER, G. R.; Eng., Ec.H., Ma1*, Ma2*, Pc.
PRICE, R. G.; Eng., Ec.H., Ma1., Ma2., Pc., Bk.
REICHEL, R. C.; Eng., Ec.H., Ma1., Ma2., Pc., Bk*.
SMITH, R. V.; Eng*, Lat*, Ma1*, Ma2*, Pc*, C.
EMERY, S. E.; Eng., Ec.H., Ma1., Ma2., Pc., C.
HUDDY, L. S.; Eng., Ma1., Ma2., Pc.
McDONALD, J.; Eng., Ma1., Ma2., Pc.
MUDGE, A. L.; Eng., Lat., Ma1., Ma2., Pc., Mus*.

OLSEN, B. L.; Eng., Ec.H., Ma1., Ma2., Pc., C.
STEFF, J. M.; EngQ., Ec.H., Ma1., Ma2., Pc., C.
VENNING, E. H.; Eng., Lat., Ma1., Ma2., Pc.

Class IVC

GIBBONS, G. W.; Eng. Ec.H., Ma1*, Ma2., Pc., Bk*.
LAWRIE, G. J.; Eng., Ma1., Ma2., Pc*, C.
GUM, D. C.; Eng., Ec.H., Geog., Ar., Bk., Sh.
KELLY, M. M.; Eng., Ec.H., Geog., Ar*, Bk., Sh.
KERSHAW, L. E. A.; Eng., Geog., Ar., Bk.
STARK, N. J.; EngQ., Ec.H., Geog., Bk., Sh.

Leaving Students taking Intermediate Subjects:

ATKINS, T. R.; Eng. (Certificate).
ANTONAS, W. G.; Bk.
BAYLEY, B.; Eng., Sh. (Certificate).
COLIGAN, T. L.; Eng. (Certificate).
DOYLE, B. L.; Eng.
LINES, G. R.; Eng. (Certificate).
FORGAN, R. M.; Bk.
KERSHAW, L. E. A.; Sh.
STAVROPOLOUS, W.; Eng., Sh. (Certificate).

PUBLIC EXAMINATION CERTIFICATES 1961 — INTERMEDIATE

Class IIIG1.

ALLEN, R. W.; E., H., Ma1., Ma2., C., Wdwk.
BAUER, B. G.; E., H., Ma1., Ma2., Pc., C., Bk.
BENTLEY, B. M.; E., H., Ma1., Ma2., Pc., Ndwk., Mus.
BICKLEY, P. M.; E., H., Ma1., Ma2., H.Sc.
BROUGHTON, M.; E., H., Ma1., Ma2., Pc., C., H.Sc.
BURGESS, S. A.; E., Lat., H*, Ma1., Ma2., Pc., C., H.Sc., Mus*.
BURNS, A. C.; E., H., Ma1., Ma2., Pc., C.
COLES, L. B.; E., H*, Ma1., Ma2., C., Nwk., Mus.
CRAWFORD, D. J.; E., H., Ma1., Ma2., C., Sm.
DAVEY, J. C.; E., Lat., Ma1., Ma2., C., H.Sc., Mus*.
EVANS, G. D.; E., Lat., H., Ma1*, Ma2*, Pc*, C., Wdwk., Mus*.
GAUNT, D. J.; E., H., Ma1., Ma2., Pc., C. Wdwk.
GILLIES, D. W.; E., Lat., H*, Ma1., Ma2., Pc., C., Sm.

HANNA, P. W.; E., Lat., H., Ma1., Ma2.
JENSEN, M. A.; E., Lat*, H*, Ma1*, Ma2*, Pc., C*, H.Sc.
KIOSOGLIOUS, M.; E., H., Ma1., Ma2., Pc., C., Bk*.
LUNDBERG, D. B.; E., H., Ma1., Ma2., Pc., C., Wdwk.
LYDEAMORE, D. G.; E., H., Ma1., Ma2., Pc., C., Wdwk.
McMANUS, P. K.; E., H., Ma1., Ma2., Bk.
MAGOR, J. M.; E., Lat*, H*, Ma1*, Ma2*, Pc., C., H.Sc.
MASTERS, K. J.; E., Lat., H., Ma1., Ma2., Pc., C., Mus.
MATTERS, D. J.; E., H., Ma1., Ma2., Pc., C., Wdwk.
MURDOCK, K.; E., H., Ma1., Ma2., Pc., C., Bk.
NEILSEN, H. M.; E., H., Pc., C., H.Sc.
NYKIEL, K. J.; E., H., Ma1., Ma2., Pc., C., Sm*.
ORCHARD, A. E.; E., Lat., H., Ma1., Ma2., Pc*—C., Wdwk*.

POINTON, L.; E., Ma1., Ma2., C., H.Sc.
 PRESNAIL, R. J.; E., Lat., H., Ma1., Ma2., Pc., C.
 SIMES, G. M.; E., Lat., H., Ma1., Ma2., Pc., C.,
 Wdwk.
 SWINBURNE, M. R.; E., H., Ma1., Ma2., Pc., C.,
 Wdwk.
 WALTERS, R. J.; E., H., Ma1., Ma2., Pc., C.,
 Wdwk.

Class IIIG2.

ALVEY, J. D.; E., H., Ma1., Ma2., Pc., C., Bk.,
 Wdwk.
 FINLAY, K. D.; E., H., Ma1., Ma2., Pc., Bk.,
 Wdwk.
 GREEN, S. R.; E., Ma1., Ma2., Bk., Sm.
 HOGBEN, G. R.; E., H., Ma1., Ma2., Bk., Wdwk.
 HUGHES, N. K.; E., H., Pc., C., Wdwk.
 PALUMBO, V.; E., H., Ma1., Ma2., Pc., C., Bk.,
 Wdwk.
 SMART, B. B.; E., H., Ma1., Ma2., C., Bk., Wdwk.
 WHITE, P.; E., H., Ma1., Ma2., Pc., C., Sm.
 FRANKCOM, M. J.; E., Ma1., Ma2., Pc., H.Sc.
 MORELLI, M. A.; E., H., Ma1., Ma2., Bk., H.Sc.

Class IIIC

BAILEY, C. A.; E., Gg., Ar., Bk., Sh., Typ., H.Sc.
 BARR, M.; E., Gg*, Bk., Sh*, Typ*, H.Sc.
 BOATH, E. L.; E., Gg., Ar., Bk., Sh., Typ.
 BOWLEY, A.; E*, Gg*, Ar*, Bk*, Sh*, Typ*,
 Ndwk.
 BURGESS, M.; E., H., Gg., Bk., Typ., H.Sc.
 CAINES, L. C.; E., Gg., Ar*, Bk., Typ*, Ndwk.,
 Mus.
 CARTER, J. J.; E., Gg., Ar., Bk., Sh., Typ., Ndwk.
 DOYLE, K. L.; E., Ar., Bk., Sh., Typ.
 EVANS, K.; E., Gg., Ar., Bk., Sh., Typ.,
 FARRELL, J. L.; E., Ar., Bk., Sh., Typ., Ndwk.
 FRANKLIN, B. J.; E., Gg., Ar*, Bk., Typ., H.Sc.,
 Mus.
 HANSEN, J. M.; E., H., Gg., Ar., Typ., H.Sc.
 HARDS, P. M.; EngQ., Gg., Ar*, Bk., Sh., Typ.,
 Ndwk.

HILLIER, L.; EngQ., Gg., Ar., Bk., Sh., H.Sc.
 JENKE, G. M.; E., Gg., Ar., Bk., Sh., Typ., Ndwk*.
 JENSEN, A. J.; E., Gg*, Ar*, Bk*, Sh*, Typ*,
 H.Sc.
 KERSHAW, D. H.; E., Gg., Ar*, Bk., Sh., Typ.,
 Ndwk.
 LEAHY, M. E.; E., Gg., Bk., Sh., Typ., H.Sc.
 MILLER, J. R.; EngQ., Gg., Ar., Bk., Typ., Ndwk.
 PARR, M. D.; EngQ., H., Gg., Ar., Typ., H.Sc.
 REICHELTL, M. L. J.; EngQ., Gg., Ar., Bk., Sh.,
 Typ., H.Sc.
 RICHARDS, J. M.; E., Gg., Ar., Bk., Sh*, Typ*,
 Ndwk., Mus*.
 SCOTT, J. R.; E., Gg., Ar*, Bk*, Typ.
 SEIDEL, K. N.; E., Gg., Ar., Bk., Typ*, H.Sc.
 STARK, D. K.; E., Gg*, Ar*, Bk*, Sh*, Typ*,
 H.Sc*.
 STRACHAN, S. M.; E., Gg., Ar., Bk., Sh., Typ.,
 H.Sc.
 THOMAS, D.; E., H., Ar., Bk., Typ.
 WAUCHOPE, G. D.; E., Gg., Ar*, Bk., Sh., Typ.
 Ndwk.
 WHITE, J. L.; E., Gg., Bk., Typ., H.Sc., Mus*.

Class IIIT

BURLS, G. W.; EgQ., Ar., Gg., El.Sc., Dr., Wdwk.
 GOHL, P. R.; E., Ar., Gg., El.Sc., Dr., Wdwk.
 GOOD, R. G.; E., Ar*, Gg*, El.Sc*, Dr*, Sm*.
 GRANSDEN, G. A.; E., Ar*, Gg., El. Sc., Dr*,
 Wdwk*.
 HELLER, R. J.; E., Ar., Gg., El.Sc., Dr., Sm.
 HIGGINBOTTOM, T. L.; E., Ar., Gg., El.Sc.,
 Wdwk.
 MAGOR, G. D.; E., Ar., Gg., El.Sc., Dr., Sm.
 MUNRO, H. D.; E., Ar., Gg*, El.Sc., Dr., Sm.
 NEAGLE, G. L.; Eng., Ar*, Gg*, El.Sc*, Dr.,
 Sm.
 POLMEAR, P. L.; E., Ar., Gg., El.Sc., Dr., Sm.
 PRICE, P. C.; E., Ar., Gg*, El.Sc., Dr., Sm.
 SAWYER, R. W.; E., Ar., Gg., El.Sc., Dr*, Sm.
 SMART, P. M.; E., Ar., Gg*, El.Sc., Dr., Wdwk.

SCHOLARSHIPS GAINED 1962

LEAVING—

BURSARY:

SMITH, R. V.
 EVANS, T.
 BANYTIS, T.
 JONES, R.

COMMONWEALTH SCHOLARSHIP:

BANYTIS, T.
 BURDON, P.
 EVANS, T.
 JONES, R.
 MITCHELL, D.
 VENNING, E.
 CLIFFORD, J.
 POTTER, G.

INTERMEDIATE—

BURSARY:

MAGOR, J.
 JENSEN, M.

**COMMONWEALTH RAILWAYS
 SCHOLARSHIP:**

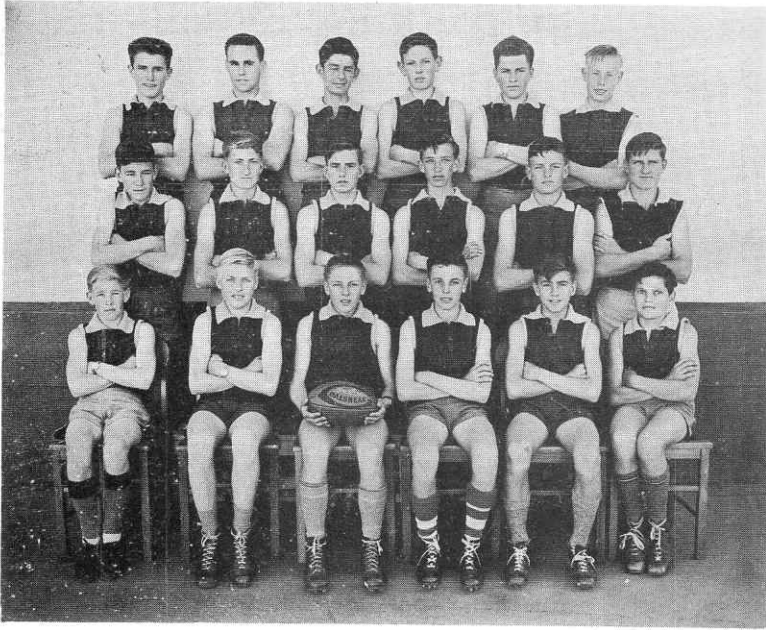
BOWLEY, A.

GEDDES SCHOLARSHIP:

CLIFFORD, G.

**B.H.A.S. PICNIC & SPORTS
 ASSOCIATION:**

GOOD, R.



JUNIOR COLTS FOOTBALL

Front: M. Nunan, B. Swan, P. Kretschmer (Capt.), K. Conder, G. Pritchard, M. Martin.

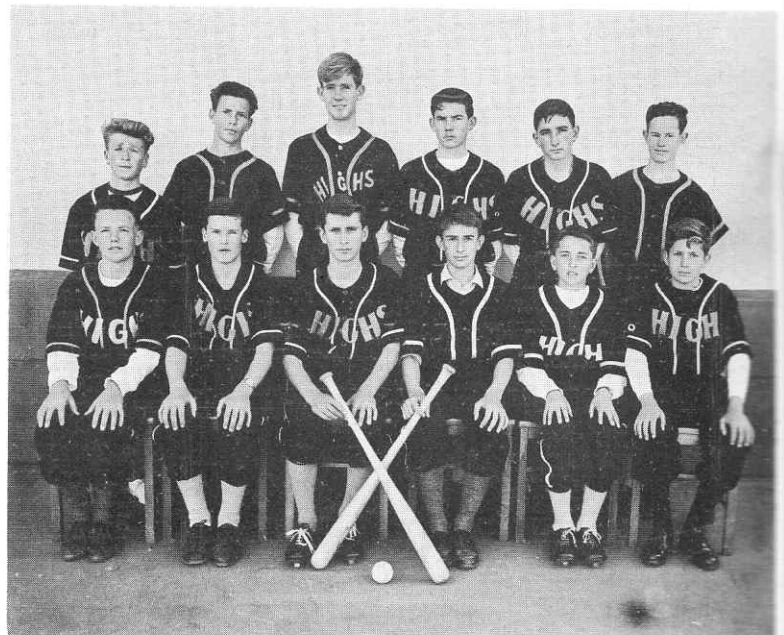
Second: R. Pritchard, R. Davey, I. Fitzgerald, G. Leane, R. Beames, S. Seyfang.

Back: K. Gillies, J. Harmer, B. Key, P. Sibly, G. Williams, B. Adams.

BASEBALL

Front: D. Amundsen, J. Rumpff, J. Mezzini, (Capt.), N. Giles, M. Davey.

Back: S. Mezzini, B. Broadfoot, N. McCullouch, W. Durbridge, D. Paparella, R. Ellis.





'A' HOCKEY TEAM

Front: E. Paine, J. Kershaw, P. Stone,
H. Cummins, J. Smith.

Back: K. O'Shaughnessy, B. Slaven, B.
Matters, S. Andrewartha, V. Kilmier.



'B' HOCKEY TEAM

Front: M. Chandler, J. Hards, M. Ayliffe,
J. Braddock, J. McDonald.

Back: M. Fitzgerald, M. Wilson, R. Johnson,
L. Plekker, C. Gledden, C. Zubrinich,
J. Mallyon.

GIRLS' TENNIS

Front: J. Davey, M. Potter, K. Masters, P. McManus, S. Burgess.

Back: B. Bessen, C. Zubrinich, B. Slaven, M. Webb, L. Caines, M. Mackey.



BOYS' TENNIS

Front: G. Simes, M. Kennedy, P. Kretschmer, G. Leane, R. Davey.

Back: M. Kiosoglous, D. Venning, B. Brown, D. Lowe, B. Couzner.

TERM 1 RESULTS, 1962

Class IVG

1. M. Jensen	84.2 B
2. S. Burgess	83.2 S
3. A. Orchard	81.3 E
4. G. Evans	78.3 E
5. K. Couzner	76.7 F
6. G. Simes	75.7 B

Class IIIG2

1. B. Brown	82.0 E
2. A. Gelvin	80.0 F
3. N. Datson	75.0 S
4. V. Davies	75.0 B
5. R. Anderson	74.0 E
6. T. Conner	73.0 E

Class IIIC2

1. B. Crouch	69.0 E
2. A. Politis	67.0 E
3. J. Harmer	66.0 E
4. M. Nichols	66.0 B
5. M. Bowden	62.0 B
6. F. Craddock	62.0 E
7. P. Dixon	62.0 F

Class IIG3

1. C. Williams	76.6 E
2. D. Madigan	76.3 E
3. A. Kiriadou	73.9 E
4. J. Djakovic	72.6 E
5. G. Flink	69.8 E
6. A. McCulloch	69.6 B

Class IIT1

1. J. Richards	75.7 B
2. K. McCormick	74.2 E
3. A. Selby	72.0 S
4. D. Johns	68.8 B
5. G. Collins	67.0 B
6. S. Haldane	66.7 E

Class IG2

1. B. Hayes	82.3 F
2. P. Bowden	81.3 B
3. R. Bickley	79.6 S
4. B. Phillis	78.9 S
5. S. Beams	78.2 B
6. B. Pearce	77.4 E

Class IC3

1. K. Wills	73.7 F
2. B. Greenwood	73.4 S
3. R. Crocker	72.9 B
4. S. Koch	72.3 F
5. L. Stieg	70.1 S
6. M. Wood	69.6 F

Class IVC

1. A. Bowley	81.3 B
2. G. Neagle	80.2 F
3. M. Barr	72.2 E
4. R. Good	71.2 F
5. P. Smart	68.7 F
6. J. Richards	67.8 B

Class IIIT

1. D. Murdoch	81.8 B
1. P. Turner	81.8 B
3. B. Couzner	78.5 F
4. B. Smith	72.2 B
5. M. Gallant	70.5 S
6. J. Spooner	64.7 E

Class IIG1

1. L. Lloyd	90.5 B
2. J. Emery	88.6 E
3. H. Jensen	87.3 B
4. R. Davey	86.4 S
5. H. Burdon	84.8 B
6. J. Leverington	83.9 F
7. J. Sandery	83.9 S

Class IIC1

1. R. O'Shaughnessy	86.1 E
2. S. Lane	84.7 B
3. D. Grocke	82.9 S
4. B. Parker	80.9 E
5. B. Howe	79.6 B
6. D. Goode	78.8 F

Class IIT2

1. D. Paparella	70.2 F
2. M. Martin	66.7 F
3. C. Underwood	66.0 E
4. G. Black	65.5 E
4. S. Seyfang	65.5 B
6. B. Key	64.2 F

Class IC1

1. H. Cummins	87.0 S
2. I. Bayley	79.0 E
3. D. Gill	78.0 F
4. R. Davis	75.0 S
5. A. Jones	73.7 B
6. B. Chivell	73.1 B

Class IT1

1. G. Brown	83.0 F
2. R. Yates	79.0 E
3. D. Paparella	78.0 F
4. J. Northcott	76.0 B
5. G. Brett	74.0 F
6. K. Gillies	73.0 S

Class IIIG1

1. P. Barnes	89.1 S
2. M. Potter	86.7 F
3. N. Joyce	82.7 S
4. C. Beauchamp	82.3 S
5. J. Harmer	81.4 B
6. M. Kennedy	79.4 B

Class IIIC1

1. M. Webb	83.0 F
2. P. Williams	82.0 B
3. M. Craddock	79.0 S
4. C. Gledden	78.0 F
5. E. Price	76.0 F

Class IIG2

1. P. Kretschmer	86.6 B
2. D. Leske	83.8 B
3. P. Wilkins	82.7 E
4. I. Fitzgerald	81.2 F
5. S. Hughes	80.1 S
6. W. Burls	79.8 E

Class IIC2

1. J. Hegarty	72.2 S
2. R. Brown	71.6 B
3. R. May	70.3 E
4. M. Ayliffe	69.6 E
5. P. Francis	67.1 B
6. K. Bonner	67.0 B

Class IG1

1. M. Jones	87.0 B
2. R. Neagle	86.0 F
3. G. Pritchard	85.0 B
4. R. Burgess	83.0 S
5. B. Swan	83.0 S
6. E. Boath	83.0 B

Class IC2

1. L. Copley	78.5 E
2. J. Stevens	74.3 F
3. B. Nickels	71.0 E
4. C. Evans	69.7 F
5. L. White	66.8 E
6. M. Cunningham	66.5 B

Class IT2

1. L. Geyer	79.8 S
2. A. Hubert	73.3 E
3. B. Selby	72.8 S
4. J. Caputo	72.7 E
5. J. Scarman	71.8 B
6. A. Turner	70.3 F

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Class IVG

1. M. Jensen	82.5 B
2. S. Burgess	79.0 S
3. A. Orchard	76.2 E
4. G. Simes	75.7 B
5. K. Couzner	75.3 F
6. G. Evans	75.2 E

Class IIIG2

1. A. Gelven	75.0 F
2. R. Matters	74.1 B
3. J. Tyndale	71.5 B
4. B. Brown	71.4 E
5. G. Cheesman	68.9 F
6. N. Jenner	67.5 F

Class IIIC2

1. J. Harmer	62.6 E
2. M. Nickols	59.6 E
3. A. Politis	57.9 E
4. B. Slaven	57.0 E
5. M. Hayes	54.4 F
6. K. Craddock	53.4 E

Class IIG3

1. A. Kiriadou	70.5 E
2. G. Flink	68.3 E
3. C. Williams	67.0 E
4. D. Madigan	64.4 B
5. A. McCulloch	63.4 B
6. W. Brine	62.5 B

Class IIT1

1. J. Richards	78.8 B
2. A. Selby	72.3 S
3. D. Johns	72.2 B
4. K. McCormick	71.8 E
5. C. Richards	70.0 B
6. S. Haldane	68.8 E

Class IG2

1. B. Phillis	82.3 S
2. P. Bowden	80.0 B
3. P. Mitchell	76.6 E
4. B. Hayes	75.0 F
5. J. Murdoch	73.9 B
6. B. Pearce	73.6 E

Class IC3

1. R. Crocker	72.0 B
2. M. Wood	71.6 F
3. K. Wills	70.5 F
4. B. Greenwood	66.2 S
5. H. Steicke	66.1 E
6. L. Steig	65.7 S

Class IVC

1. A. Bowley	80.5 B
2. G. Neagle	73.4 F
3. M. Barr	71.8 E
4. J. Richards	65.2 B
5. J. Mezzini	64.6 B
6. B. Smart	62.3 F

Class IIIT

1. B. Couzner	82.3 F
2. D. Murdoch	80.5 B
3. P. Turner	69.7 B
4. N. Thomas	68.3 E
5. M. Gallant	68.0 S
6. E. Bell	66.6 F

Class IIG1

1. H. Jensen	90.0 B
2. J. Emery	88.0 E
3. D. Murray	88.0 E
4. R. Davey	87.0 S
5. J. Sandery	87.0 S
6. H. Burdon	86.0 B

Class IIC1

1. S. Lane	86.7 B
2. R. O'Shaughnessy	86.1 E
3. B. Howe	84.7 B
4. D. Grocke	84.3 S
5. J. Finlay	83.3 F
6. B. Parker	81.6 E

Class IIT2

1. M. Martin	70.5 F
2. D. Paparella	69.1 F
3. G. Black	69.0 E
4. S. Seyfang	67.8 B
5. C. Underwood	67.0 E
6. G. Williams	66.8 S

Class IC1

1. H. Cummins	82.6 S
2. D. Gill	79.6 F
3. J. Bayley	78.3 E
4. R. Davis	73.6 S
5. B. Chivell	71.8 B
6. A. Jones	71.6 B

Class IT1

1. G. Brown	80.0 F
2. R. Yates	78.0 E
3. P. Paparella	76.0 F
4. J. Northcott	71.0 B
5. K. Gillies	68.0 S
6. R. Tobin	67.0 E

Class IIIG1

1. P. Barnes	87.1 S
2. M. Potter	83.3 F
3. N. Joyce	81.7 S
4. J. Harmer	76.7 B
5. C. Beauchamp	76.1 S
6. M. Kennedy	75.4 B

Class IIIC1

1. M. Webb	83.0 F
2. C. Gledden	79.0 F
3. P. Williams	73.0 B
4. M. Craddock	70.0 S
5. M. Mackey	70.0 F
6. J. Murphy	70.0 S

Class IIG2

1. P. Kretschmer	89.0 B
2. D. Leske	87.0 B
3. R. Wilkins	86.0 E
4. I. Fitzgerald	86.0 F
5. G. Leane	84.0 S
6. K. Conder	83.0 E

Class IIC2

1. J. Hegarty	70.8 S
2. P. Francis	70.7 B
3. R. Brown	70.0 B
4. J. Hector	68.0 S
5. A. Gutte	67.0 B
5. L. May	67.0 B

Class IG1

1. R. Neagle	91.4 F
2. M. Jones	88.7 B
3. G. Pritchard	86.4 B
4. D. Adams	84.1 F
5. R. Pritchard	84.0 S
5. R. Burgess	84.0 S

Class IC2

1. L. Copley	75.2 E
2. B. Nickles	71.2 E
3. L. White	68.2 E
4. K. Lamont	64.8 E
5. C. Evans	63.5 F
6. J. Stevens	63.5 F

Class IT2

1. J. Caputo	77.0 E
2. L. Geyer	74.0 S
3. M. Bisby	72.7 E
4. A. Hubert	70.3 E
5. B. Selby	69.7 S
6. A. Smith	69.5 F

J. Stetson - T.

J.G. Huggins
O'Donoghue
Jony Orchard

Denton
M.G. McCormick
K.W. Wood

Spencer

M.P. Hood - T

A. M. Peckson
R.V. Mcment.

G.E. Richards
H. Norton

Chas. Reynolds

Ken McKelvie

B.M. Bentley
461

Stephen Hughes

William
A. Key
31

Morris Cormier

School War - Cry

Ego Yah, Ego Yah!
Ego warrigo, torrigo, poppigo
Orki! Orki! Yah! Yah! Yah!
Yerdum we! Yerdum we!
Yerdum yackala, walla walla zackala
Yackala, yackala, yerdum we
Boom chicka boom! Boom chicka boom!
Boom chicka chicka chicka
Boom Boom Boom!
Here we, here we, here we are,
PORT PIRIE HIGH SCHOOL
YAH! YAH! YAH!

Almond

Colr Davis

I Macdonald. Barry Carmichael - T

Ther Cabent
Chathayne Mackus
Head Prefet 1962
Christie

Spencer
I. Saunders

Dyurnen

A. Parkhurst

Bill Meeke

Edgeman
126

M. Throggans
1962

Eschmann
11.6

Kate Murdoch
14
Mitchell

G. Donlan

Borough
Burdon
Clarie Burdon

~~M. J.~~ Shirley Burgess
48 1962
Autographs

Pauline Brown
1/1/62
Janet Mudge

~~J.P. Brown~~
~~P.P. Brown~~

Jeff March

R. Brew
Boulton
M. Jones
Maggie Jones

P. O'Hara

B. Baker
M. Knibley
Burgess

of Kenneth
Babruich
Roger Zubrinich

C. A. Jones
Culintsky

Christine
Leaving

~~James~~

Kelen Murdoch

H. Murner
Wendy Coles

M. Munn
Mick Munn

H. W. Mitchell
P. McEnty
Wendy Coles

J. Thomas
David Thomas
M. Cameron
D. Adams

M. Lane
Makela Dwyer

~~M. Herbert~~

Frank Munnery
Terney

M. Barr
4/6

T. Bland
Tom Bland

R. Fisher
Red Fisher
L. C. Way

~~D. Bond~~
~~W. Neal~~

B. Matters
Barb matters

Doolee

~~Phewell~~

M. Arnold

D. Clarke
Daphne Clark
Dwyer

Lois Lane

S. Mudge 3/62

D. Sheehy
26 x
4/6

Barbara Green

A. Barstow

Ralph

~~R. Hester~~

D. Roberts

John

~~D. Mudge~~

A. Heller IV C.

Denton

Glenn
Dwyer